<u>Humanities</u>	<u>Computing</u>	<u>Science</u>	<u>RE</u>
Our focus this half term in History is the Benin civilisation and exploring the significance of this society. We will encounter a different culture to our own and reflect on the achievements of this sophisticated and complex African civilisation.  English  In English our focus text is Children of the Benin Kingdom. The children will explore the story from various perspectives, comparing characters and writing letters in role. They will discover the meanings of new words within the context of the story.	This half term will be using the coding programme 'Scratch'. Each lesson will introduce children to new ways of thinking and working within Scratch – each session should further and deepen understanding.  Topic Title: The  Our Class Book	The children will be learning about changes of materials. They will investigate reversible changes and the different states of matter. The lessons will challenge the children to recall the knowledge and skills they have covered in previous Year 4 and Year 5 units.  Mysterious Past  Key question:  What sort of place was Benin 1000 years ago and how do we know?	In RE we will be learning in depth from two different religions about why their holy buildings and works of art matter to them as expressions of devotion to God and worship, and about how they practice generosity and charity.  Maths  In Maths we will continue to investigate shape, position & direction, and negative numbers before consolidating our understanding of the topics covered in Year Five.
<u>PE</u>	<u>Music</u>	PSHE/ Spanish	<u>Art/DT</u>
PE will be on <u>Tuesday</u> and <u>Wednesday</u> afternoons. The students will need kit suitable for both indoor and outdoor activities.  This term we will be learning skills in both Rounders and Athletics.	The children will be continuing to learn the ukulele alongside our music teacher, Mr Field. The class will each be able to play an instrument and work towards playing a song.	Our PSHE lessons will focus on exploring rules, rights and responsibilities within school and the wider community. We will discuss elements of peer pressure as well as British Values and how they are important towards building personal character.  The students will continue to learn Spanish with Mrs Watts this term.	In Art the children will be focusing on portraiture. During each lesson we will discuss composition and experiment with materials and techniques.  In DT the children will be doing textile work. Each child will design a stuffed toy then stitch and stuff it before evaluating their project.

<b>Wow Moment</b>	Enquir	y Day:
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## Fabulous Finish:

DT day! We will be exploring African patterns from Benin and designing our own soft toys, making an accurate template then learning sewing skills to stitch our creation together!

The class will take part in a musical performance showcasing their ukelele skills!

## **Enrichment opportunities**

- Newly implemented scheme of Active Learning, developing teamwork skills, focus and engagement in lessons.
- Science experiments and investigations to engage and excite the children in our current topic.
- Expressive and fulfilling Art and DT lessons.
- A wide variety of after-school clubs are available to immerse the children in a new hobby or discover a hidden talent!

## **Home Learning:**

- There will be weekly challenge words, which the children will be tested on every Friday; these are standalone words and are not connected to the spelling patterns they learn on Spelling Shed. Instead, the children are encouraged to use them in their writing whenever they can but could also practise them at home. They will be posted on Google Classroom weekly.
- Reading Please encourage your child to read as much as possible. And evidence this in their Reading Record. We are encouraging the children to read daily either independently or with an adult.
- Times Tables Rockstars
- Spelling Shed
- Practise the ukelele!

## **Suggested Learning Opportunities at Home:**

- Investigate the changes of materials during cooking a meal at home. Note down each change, reversible or irreversible.
- Create your own game, using the rules of rounders as a base.
- Design your own African patterned fabric.
- Create a portrait using mixed media or collage.
- Present the importance of British Values to our community.