

P.E & Sport Premium Impact Statement 2021-2022

School Context

Skol Nansledan opened in September 2019. We are a growing school, currently there are 11 classes with 299 children in total. At full capacity, we will have 420 children. Our school aims are to nurture intelligent, employable global citizens who demonstrate social competence, a desire for learning and respect for each other and the world around them. Our mission is to provide an outstanding education that ensures all pupils can reach their greatest potential and live by life's highest values.

Our innovative STEAM curriculum is broad and balanced and built around the principles of active discovery and experiential learning, using Science, Technology, Engineering, the Arts and Mathematics as access points for guiding pupil enquiry, dialogue and critical thinking. The children of Nansledan School are the innovators, educators, leaders and learners of the 21st century and the school motto "Today's Learners, Tomorrow's Leaders" reflects this vision. We aim for our beliefs, virtues and learning behaviours to be threaded through all aspects of the curriculum, including Physical Education.

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2020 -2021	10	TBC	TBC	TBC	TBC
2021-2022	16	15	94%	63%	Yes

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000 £1000 (Actual)
B	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£3200 £2300 (actual)
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	£1,000 £175 (total)
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i>	£10,000 £8599.44 (actual)
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£500 £360 (total)
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£500
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£1,000
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	£1,000 £500 (total)
Total			£18,220 £12934.44 (Actual)

Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	D E	Lunchtime supervisor training. Training to be provided through UK Sports Leaders or YST.	Lunchtime Supervisor training to increase activity during the lunchtime break. Activities delivered during playtime and lunchtime to increase physical activity.	<p>Leaders will be leading with greater confidence and independency. Scheme will also be implemented so that the leaders can train new members for the following years.</p> <p>Our Primary PE Agreement (PEPA) across our cluster also includes subscription to YST and Newquay Custer schools which provides us with 4 CPD opportunities throughout the year.</p> <p>The Aspire MAT gives us the opportunity to work with like minded people and continue to develop and promote PE, sport and a healthy and active lifestyle. This will also build and increase the school's participation and involvement in competition and events across the trust.</p>

<p>2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	<p>G A</p>	<p>Increase range of sport clubs offered – link with outside providers e.g. rugby (Exeter Chiefs), tennis etc.</p> <p>Develop a greater profile around afterschool clubs, with the support from both internal and external providers.</p> <p>Implement sports play leaders.</p> <p>PE lead and sports coaches to source and purchase a range of resources to use during morning breaktime and lunchtime to encourage the pupils to be active during these times with the playleaders to support.</p> <p>Develop links to hub schools to develop network.</p>	<p>All areas of PE covered, offered and delivered through quality first teaching.</p> <p>Sports play leader role embedded raising pupil activity during daily break times.</p> <p>Support links with Hub schools in place developing a network of support and additional guidance.</p> <p>Children Know the importance of Physical health and wellbeing giving them the encouragement to mould into an all-round more versatile pupil.</p>	<p>Our Primary PE Agreement (PEPA) across our cluster also includes subscription to YST and Newquay Custer schools which provides us with 4 CPD opportunities throughout the year.</p> <p>The Aspire MAT gives us the opportunity to work with likeminded people and continue to develop and promote PE, sport and a healthy and active lifestyle.</p> <p>This will also build and increase the school's participation and involvement in competition and events across the trust.</p>
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<p>3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>D</p>	<p>Purchase of new scheme, Complete P.E, to support all staff members deliver high quality P.E lessons.</p> <p>PE lead will provide staff with CPD opportunities as they arise to build on staff's knowledge and confidence.</p> <p>P.E lead to look into additional adult to attend forest school training to help provide active, outdoor learning opportunities.</p>	<p>An increase in staff confidence, knowledge and skill evident during learning walks.</p> <p>Qualified forest school leader – providing additional active and outdoor learning opportunities for pupils. Demonstrating an increased confidence, knowledge and skill.</p>	<p>PE lead able to provide all staff with on-going CPD in areas they feel unconfident in to increase and build on their confidence in the subject.</p> <p>Review to take place with all staff at the end of the year to prepare for the CPD requirements following year enabling the PE Specialist to put forward courses needed at the start of the academic year.</p> <p>Identify an adult in school to train to become a Forest School leader and discuss with Newquay Forest School and Area Tribal Rangers.</p>
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<p>4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i></p>	<p>C</p>	<p>PE specialist to ensure a range of sporting opportunities are available linked to after school clubs and attendance at sporting events.</p> <p>PE specialist to support play leaders with delivering sporting opportunities during break and lunchtime.</p> <p>P.E lead to purchase resources such as Quidditch, to encourage more pupils to participate in a sport.</p>	<p>All pupils taking part and experiencing new sports activities and sporting challenges both in taking part and by leading activities during Physical Education after school sports activities and inter school sport events.</p> <p>By increasing the range of sports and activities offered more children gain the experience of sports outside their comfort zone and which in turn increases the number of children taking part in competitions they might have ignored before.</p>	<p>Continue to look for varied and different sports to suit all natures of pupils.</p>
<p>5. <i>Increased participation in competitive sport.</i></p>	<p>A B</p>	<p>PE lead to track pupil participation in sport clubs and competitions.</p> <p>PE lead to ensure a range of pupils are being offered the opportunities and encouraged to take part.</p>	<p>Evidence of an increased involvement of children in local clubs.</p> <p>A wide range of After School Clubs in place.</p> <p>An increase in the number of Secondary School competitions entered for children in KS1 and KS2.</p>	<p>Children's positive experiences of competitive sport will help lead them to continuing these sports outside of school and into the future.</p>