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| Literacy  Children will continue to take part in daily Read Write Inc lessons, consolidating their set 1 sounds and learning set 2 to read simple stories.  In literacy sessions children will apply their phonic knowledge to write simple sentences, captions, and lists.  Talk for Writing Text: Jack and the Beanstalk. We will be creating a whole class story map and learning to re tell the story using actions and new vocabulary taught. Children will begin to write their own version of the story using their phonic knowledge. | Expressive arts and design  Children will continue to learn how to use the Art/ DT areas of the classroom and outdoor environment safely.  Children will explore the artwork of  Monet’s nature art and Van Gogh’s Sunflowers. | Personal, social, and emotional development  **SCARF-Rights and Respect**  Children will be able to:  Understand that they can make a difference. Identify how they can care for their home, school, and special people. Talk about how they can make an impact on the natural world. Talk about similarities and differences between themselves. Demonstrate building relationships with friends. | Maths  In our maths sessions this term we will be introducing numbers 9 and 10, comparing numbers to 10, learning to understanding the composition of 9 and 10 before introducing number bonds using part part whole models.  Children will explore 3D shapes.  Children will continue to write number sentences understanding the numerical symbols for addition and equals.  Build on the children’s earlier ABAB pattern work by introducing more complex patterns |
| Physical Development  **Fine Motor**  Using the correct Pencil Grip  Applying the correct letter formation  Continuing to use tools correctly.  **Gross Motor**  Frequent opportunities for outdoor play and exploration.  Independently getting dressed/undressed for PE  Independently getting changed for outdoor learning.  **PE- Gymnastics**  Children will explore 'champion gymnastics’, creating movements and balances in high and low ways on the floor and on apparatus.  Children will self-select where to work, exploring movements and balances and start to identify features of other pupil’s work. | ***How does your garden grow?***      Our Key Virtue ~ Creativity      Our Class Book | | Understanding the World  Children will be drawing story maps to show each area of the story setting linked to our class book.  We will be exploring what plants need to grow well and will conduct a science experiment to observe how plants absorb coloured water.  Children will be exploring the natural world around them and will begin to understand the effect of changing seasons on the natural world.  We will be planting our own sunflower and bean seeds, taking care of them and observing how they grow. |
| Communication and Language  Sharing stories and poems.  Learning subject specific vocabulary.  Sharing adventures of class bear news with peers and adults in the classroom.  Listening carefully and asking questions.  Continuing to get to know each other through circle time discussions. | |

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| **Wow Moment Enquiry Day:**  For our launch day, we will be spending the day planting seeds, weeding and preparing our class gardens for growing. | **Fabulous Finish:**  Nature walk to the SANG |
| **Enrichment opportunities**  Observing the lifecycle of a sunflower.  Planting beans. | |
| **Suggested Learning Opportunities at Home:**   * Daily reading. * Create your own story map of your favourite story. * Write the numbers 1 to 10 on pieces of paper (one number on each piece of paper). Can you place them in order from 1 to 10? * Use some coloured buttons, beads, coins or paper shapes to make a repeating pattern. What different patterns can you make using just two different colours/items? * Investigate some 3D shapes – you could use building bricks or items you found on your 3D shape hunt. Explore to see which shapes roll, which shapes slide and which shapes can be used to stack together into a tower. * Plant a seed and take care of a plant at home. * Go on a nature hunt, what flowers can you see? * Can you describe what you see, feel and hear when outside? | |