



Modern Foreign Languages Curriculum Map 2022-23

Pupils at Nansledan Primary School learn Spanish in KS2 with an appropriate balance of spoken and written language. This is implemented through the three pillars of phonics, grammar and vocabulary.

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including feminine and masculine forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Year	Content
Year 3 Units 1-6	<ul style="list-style-type: none"> • To give a simple greeting and say how you feel. • To count to 15 and say your age. • To name the colour of an object. • To name school equipment using gender of singular nouns. • To say names and ages of family members and pets. • To name the colours and shapes on flags.
Year 4 Units 7-10	<ul style="list-style-type: none"> • To count to 39 and name animals inc. wild animals. • To name days and months, saying a simple birthday date. • To name foods and give an opinion. • To name different types of weather and the points on a compass.
Year 5 Units 11-15	<ul style="list-style-type: none"> • To count up to 100 and in multiples up to 1000. • To name the planets in our solar system. • To name body parts, human and animal. • To name sports and give an opinion. • To ask for the time and respond with the answer.
Year 6 Units 16-17	<ul style="list-style-type: none"> • To describe places in your town • To name different transport types in your town. • To name countries and say which language they speak / what nationality the people are

Curriculum Skills Map

	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Listening	Understanding familiar spoken words and phrases e.g- colours, shapes, family members, pets, school equipment	Understanding familiar spoken words and phrases e.g- animals, foods, weather, days, months	Understand the main points from a spoken passage made up of familiar language e.g- a song/rhyme, a telephone message	Understand the main points from a spoken passage made up of familiar language e.g- a report, an announcement, descriptive sentences
Speaking	Say and / or repeat a few words and short, simple phrases e.g- who it is, naming of objects Know how to pronounce some single letter sounds Imitate correct pronunciation with some success	Answer simple questions and give basic information e.g- about the weather, what day it is Know how to pronounce all single letter sounds Show an awareness of sound patterns Be clearly understood	Answer a simple question e.g- take part in a survey/interview, giving an opinion Talk about personal interests Know how to pronounce some letter strings	Take part in a simple conversation Express an opinion Know how to pronounce a range of letter strings Begin to understand how accents change letter sounds Can substitute items of vocabulary to vary statements or questions Pronunciation is more accurate and intonation is further developed.
Reading	Recognise and read out a few familiar words or phrases e.g- from stories, rhymes, labels	Understand some familiar written phrases e.g- weather phrases, food descriptions	Understand the main points from a text e.g- a message on a postcard / email	Understand the main points and some detail from a text. Begin to read independently

	Use visual clues to help with reading		Match sound to print by reading aloud familiar words and phrases Use a book / glossary to find meanings of new words	Use bilingual dictionary to look up meanings of new words.
Writing	Write / copy words or symbols correctly e.g- colours, objects, numbers Select appropriate words to complete short phrases or sentences.	Write 1 or 2 short sentences with support e.g- modelled or fill in the gaps, e.g- shopping list Begin to spell some commonly used words correctly	Write a few short sentences with support using vocabulary already learned e.g- a note, postcard Spell words that are readily understandable	Write a short text on a familiar topic, adapting language already learnt. Spell commonly used words correctly.
Intercultural understanding	Understand and respect that there are people and places in the world that are different to me and where I live. Understand that some people speak a different language to me.	Identify similarities and differences in my culture and that of another. Talk about celebrations in other cultures and know about aspects of daily life in other countries different to my own.	Respect and understand cultural diversity. Talk about, discuss, present information about another countries culture.	Understand how symbols, objects and pictures can represent a country. Begin to understand more complex issues which affect countries in the world today e.g- poverty