

RE at Nansledan Whole School Curriculum Overview

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	F5 Where do we belong? (6)	F4 Which times are special and why? (4)	F1 Which places are special and why?	F6 What is special about our world and why? (7)	F3 Which stories are special and why? (7)	F2 Which people are special and why? (6)
Year 1	1.1 Who is a Christian and what do they believe? (7)	<u>CORNWALL AGREED SYLLABUS</u> : 1.3 Why does Christmas matter to Christians?	<u>CORNWALL AGREED SYLLABUS</u> : 1.2 Who do Christians say made the world?	1.6 How and why do we celebrate special and sacred times? (7)	1.4 What can we learn from sacred books? (8)	1.5 What makes some places sacred? (7)
Year 2	1.2 Who is a Muslim and what do they believe? (10)		1.3 Who is Jewish and what do they believe? (4) Supported by: <u>CORNWALL AGREED SYLLABUS</u> : 1.7 Who is Jewish and how do they live?		1.7 What does it mean to belong to a faith community? (6)	1.8 How should we care for others and the world and why does it matter? (5)
Year 3	L2.7 What does it mean to be a Christian in Britain today? (7)	L2.5 Why are festivals important to religious communities? (9)	L2.1 What do people believe about God? (10)		L2.4 Why do people pray? (9)	L2.2 Why is the Bible so important for Christians today? (8)
Year 4	L2.3 Why is Jesus inspiring to some people? (11)		L2.8 What does it mean to be a Hindu in Britain today? (4)	L2.9 What can we learn from religions about deciding what is right and wrong? (6)	L2.6 Why do some people think that life is like a journey and what significant experiences mark this? (6)	L2.10 How do family life and festivals show what matters to Jewish people? (4)
Year 5	U2.2 What would Jesus do? (7)	L2.5a How do people from religious and non-religious communities celebrate key festivals? (5)	U2.1 Why do some people think God exists? (5)	U2.4 If God is everywhere why go to a place of worship? (7)	U2.6 What does it mean to be a Muslim in Britain today? (9)	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity (8)
Year 6	<u>CORNWALL AGREED SYLLABUS</u> : U2.2 creation and science: conflicting or complimentary?	U2.7 What matters most to Christians and Humanists? (7)	U2.9 What can be done to reduce racism? (6)	U2.8 What difference does it make to believe in ahimsa, grace and/or ummah? (9)	U2.3 What do religions say to us when life gets hard? (7)	U2.10 Green religion, What can be done about the climate and environment? (5)