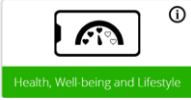
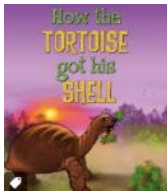


<p><u>Geography</u> <b><u>What is it like to live in the United Kingdom?</u></b></p> <p>The children will look closely at the UK, including counties and capital cities.</p>	<p><u>Computing</u> <b><u>Online Safety</u></b></p>  <p><b><u>Grouping data</u></b></p> <p>The children will be introduced to data and information through labelling, grouping, and searching.</p>	<p><u>Science</u> <b><u>Animals including humans.</u></b></p> <p>The children will identify and name a variety of animals including fish, amphibians, reptiles, birds and mammals. They will identify common herbivores, carnivores, and omnivores.</p>	<p><u>RE</u> <b><u>Who do Christians say made the world?</u></b></p> <p>The children will learn the Bible story of creation and think, talk and ask questions about our living world.</p>
<p><u>English</u> <b><u>How the tortoise got his shell</u></b></p> <p><b>Imitate:</b> The children will learn the story using key language and actions.</p> <p><b>Innovate:</b> The children will learn to change certain parts of the text such as characters, settings.</p> <p><b>Invent:</b> The children will write their own version of the story.</p> <p><b>Non-fiction:</b> A non-chronological report about an animal.</p>	<p><b><u>All Creatures Great and Small</u></b></p> <p><b><u>What do animals need to survive?</u></b></p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Our Class book.</p> </div> <p><b>How the tortoise got his shell</b></p> 	<p><u>Maths</u></p> <p>Our Maths learning this term will focus on:</p> <p><b><u>Place value within 20 and 50.</u></b> Counting, ordering, using and comparing numbers to 20 and 50. Estimating. Grouping and partitioning. Count by making groups of ten. Partitioning into tens and ones. 1 more 1 less.</p> <p><b><u>Addition and subtraction to 20</u></b> Counting on/backwards, number bonds, doubles, finding the difference.</p> <p><b><u>Measurement</u></b> Including length, height, mass, and volume.</p>	
<p><u>PE</u> <b><u>Hands</u></b></p> <p>The children will develop their accuracy skills through rolling and throwing.</p> <p><b><u>Wide, Narrow, Curled</u></b></p> <p>Gymnastics: How we can move our bodies in different ways and link movements together</p>	<p><u>Music</u> <b><u>'In the Groove'</u></b></p> <p>As musicians, we will learn to listen &amp; appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.</p>	<p><u>Health &amp; Wellbeing</u> <b><u>Keeping safe</u></b></p> <p>Children will learn about the importance of keeping ourselves and who can help us if we feel unsafe.</p>	<p><u>Art</u> <b><u>Sculpture and 3D: Paper Play</u></b></p> <p>Children will learn about paper-based 3D art forms focusing on techniques like rolling, shaping and constructing imaginative sculptures. They will apply painting skills in 3D art.</p>

<b>Wow Moment Enquiry Day:</b> Rock Pool Safari visit from Newquay Aquarium	<b>Fabulous Finish:</b> Pet day - bring in small pets to share with the class how they are cared for.		
<b>Enrichment opportunities/ Suggested Learning Opportunities at Home:</b> <ul style="list-style-type: none"><li>• Visits to the Zoo, farms, aquarium during weekend/holidays. Talk about the different animals.</li><li>• Explore paper structures at home – what can you make?</li><li>• Learning our new story through retelling. Can you retell it to someone at home?</li><li>• Being safe online at home and talking to your adults about why and how to be safe.</li><li>• Use of concrete objects to support addition, subtraction, doubling and accurate counting and number recognition of numbers up to 50.</li><li>• Reading opportunities alongside Little Wandle</li><li>• Daily Little Wandle reading</li><li>• Weekly spellings practise</li><li>• Look at numbers to 50 around the home/local area.</li></ul>			