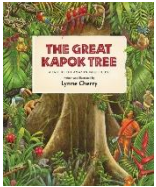



<p style="text-align: center;"><u>Geography</u></p> <p style="text-align: center;">Fieldwork</p> <p>Children will develop the use of land use knowledge, specifically Newquay and Nansledan local area.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Children will develop our own online books using book creator. In addition to learning about how to stay safe online.</p>	<p style="text-align: center;"><u>Science</u></p> <p>In science, we will be learning about plants and pollination. We will investigate what plants need to be strong and healthy, how water is transported in plants and how flowering plants reproduce.</p>	<p style="text-align: center;"><u>RE</u></p> <p>Exploring the question, 'Why do we pray?' Within this, the children will explore different religions such as Islam, Christianity and Hinduism.</p>
<p style="text-align: center;"><u>English</u></p> <p>GPS skill focus – Plural Possessive apostrophes. Our T4W text is The Great Kapok Tree, we will continue to embed key writing skills such as paragraphs, sentence structure and fronted adverbials. We will then work on some persuasive writing linking to our SAS Plastic Free Schools work.</p>	<p style="text-align: center;">Our Class book</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>How can we and why is this important?</p> </div> <div style="text-align: center;">  <p>encourage Pollinators</p> </div> <div style="text-align: center;"> <p style="text-align: center;">Buzz Off!</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <p style="text-align: center;">Our Y3 Key Virtue</p> <p style="text-align: center; font-size: 1.2em; font-weight: bold;">Tolerance</p> </div> </div> </div>		<p style="text-align: center;"><u>Maths</u></p> <p>In maths, we will continue to develop our fraction knowledge, beginning to apply our multiplication knowledge to help us answer fraction questions. We will also learn to tell the time and to add and subtract money.</p> <p>In number fact sessions, we will continue to work on our rapid recall of the 3, 4 and 8 times tables.</p>
<p style="text-align: center;"><u>PE</u></p> <p>Children will develop their coordination and flow through Dance (Wild animals) and Tennis.</p>	<p style="text-align: center;"><u>Music</u></p> <p>In Music, the children will learn to listen and appraise, key vocabulary, and perform a song called 'Bringing us Together using both a recorder and glockenspiel.</p>	<p style="text-align: center;"><u>PSHE/ Spanish</u></p> <p>In PSHE, we will learn about helping each other and keeping safe.</p> <p>In Spanish, pupils will learn to talk about the people around them. They will learn about pets and begin to develop their vocabulary knowledge to write in Spanish.</p>	<p style="text-align: center;"><u>Art/DI</u></p> <p>Children will be developing our bee garden and adding to our insect house in the school grounds this term.</p> <p>In Art, the children will research about the use of shapes, shading and texture in art to enhance their drawing skills. We will also look at Georgia O'Keeffe's flower artwork.</p>

<p><u>Wow Moment Enquiry Day:</u> For our launch day, we will be completing outdoor learning to establish, plan and begin to further enhance our bee and sensory garden.</p>	<p><u>Fabulous Finish:</u> Shared artwork inspired by Georgia O'Keffee.</p>
<p><u>Enrichment opportunities</u></p> <ul style="list-style-type: none">- Going to the SANG for outdoor learning experiences.- Working with locals to improve our wild life area- Creating Bird boxes- Visit to Heligan	
<p><u>Suggested Learning Opportunities at Home:</u></p> <ul style="list-style-type: none">• Continued Times Tables practise• Reading daily• Spelling practise• Topic homework grid• Weekly homework	