Geography	Computing	Science	RE ch
Geography Sprug 2 How and why is my local environment changing? How and why is my local environment changing? Place-Based Study (local area) focussing on the changes to the Nansledan locality now and over time.	Spreadsheets Pupils will collect data and enter it into a spreadsheet. They will recognise that data can be calculated using different operations and apply formulae to calculate data needed to answer questions.	Living things and their habitats Pupils will: Classify living organisms, understand the kingdoms of life, classify living things using the Linnaean system, identify the characteristics of different types of microorganism, investigate asexual reproduction through spore dispersal, classify and describe a living organism.	KE What difference does it make to believe in ahimsa, grace and/or ummah? Aininsa Art Children explore creative photographic techniques, creating new images through photomontage, understanding photorealistic self-portraits, and applying digital photography to art design, enhancing their skills in composition and editing.
English <u>VIPERS</u> Holes by Louis Sachar Different types of questions during reading skills sessions, e.g. how to provide evidence from the text, find and copy and impressions with evidence. <u>Writing</u> Non-fiction – persuasive letter Fiction – character description	Our Class book. Hap	Topic Title opy snappers! Our Key Virtues Question n you take the ect photo?	<u>Maths</u> <u>Ratio</u> Adding and multiplying, ratio language and symbol, ratio and fractions, scale drawings, scale factors, ratio and proportion problems, recipes. <u>Algebra</u> One-step function machines, two- step function machines, form expressions, substitution, formulae, forming equations, solving one- and two-step equations, finding pairs of values,
PE Hockey Dance (Street Art)	<u>Music</u> You've Got A Friend Genre: 70s Ballad/Pop The music of Carole King I know how to evaluate how the venue, occasion and purpose affects the way a piece of music is created.	PSHE/ Spanish SCARF Rights and responsibilities Spanish At what time?	solving problems with two unknowns. <u>Area and Perimeter</u> Shape, area and perimeter, area of different triangles and parallelograms. <u>Statistics</u> Line graphs, dual bar charts, pie charts, pie charts with percentages, the mean.

<u>Wow Moment Enquiry Day:</u>	Fabulous Finish:	
Photography afternoon!	Children will have the opportunity to showcase their work to parents in	
	a gallery in the hall, time and date TBC	
nrichment opportunities		
	ork and the work of others with professional photographers throughout the unit.	
Suggested Learning Opportunities at Home:		
 Have a go at taking photographs based around a t 	heme, e.g. with 'fun, family and excitement'.	
	vour eyes peeled for a good situation. Is someone really enjoying something? Is not? A good photographer always has their eye out for a good shot.	
	ot? Obviously, the subject (people or things) but what else? Do you really need that	
	ng relevant in the background? If there is, include it. If in doubt, include it and you ca	
crop your photo later if you need to get rid of things	с , , , , , , , , , , , , , , , , , , ,	
	at you want to include and decide if it is better landscape or portrait. This is all to do	
	bubt, take your photo both ways round and see what looks better later.	
	-looking photo where people look really self-conscious. Be cheery and make people	
•	aking, respect how they feel and don't include them.	
•	n where you are standing. This might be right for some situations but you can be more	
adventurous with your shots. Try a shot while squattir	ng down or holding your arms up high and shooting down on the subject. Try from	
one side or the other, or even from behind. You may	y be surprised at how much better a photo can be just by varying the angle.	
Choose your focus. You need to decide which bit o	f your photo is the most important and make sure that this bit is in focus and not	
blurred. Most digital devices automatically focus on	the centre of the screen but you might have to tell your device where to focus if	
your subject is at the side.		
 Take some photos. As we have mentioned before, t positions. 	take lots of photos and decide which to keep later. Try a few different angles or	
	be taking digital photos which will be on a computer or device after you have	
	d look at what you have taken. See what they look like in black and white too. Make	
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copies of the photographs and experiment with cro	pping the edges to change the composition and start to choose the best photos.	
	opping the edges to change the composition and start to choose the best photos. Our photos and check that you've done all that you can to make them as good as	