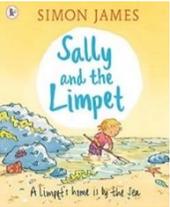


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| <p style="text-align: center;"><u>Literacy</u></p> <p>Children will continue to take part in daily phonic lessons, consolidating their phase 2 and 3 sounds and learning new phase 4 sounds to read simple stories. In literacy sessions children will apply their phonic knowledge to write sentences, captions, short stories and lists.</p> <p>In literacy sessions children will continue to apply their phase 2 and 3 phonic knowledge to write sentences, captions, and lists.</p> | <p style="text-align: center;"><u>Expressive arts and design</u></p> <p>Children will continue to learn how to use the Art/ DT areas of the classroom and outdoor environment safely.</p> <p>Children will focus on local artist Liz Saddington.</p> <p>Children will revise, practice, and collaborate in our music sessions.</p> <p>Learn and perform the song ‘Oh we do like to be beside the seaside’</p> | <p style="text-align: center;"><u>Personal, social and emotional development</u></p> <p style="text-align: center;">SCARF- Growing and Changing</p> <p>Children will be able to:</p> <p>Understand that there are changes in nature and humans.</p> <p>Name the different stages in childhood and growing up.</p> <p>Understand that babies are made by a man and a woman.</p> <p>Use the correct vocabulary when naming the different parts of the body.</p> <p>Know how to keep themselves safe.</p> <p style="text-align: center;">Beach and sun safety.</p> | <p style="text-align: center;"><u>Maths</u></p> <p>In our maths sessions this term we will be focusing on ~</p> <p style="text-align: center;">Visualising, building and mapping</p> <p style="text-align: center;">Making connections</p> <p style="text-align: center;">Doubling Sharing and grouping Even and Odd Spatial reasoning</p> |
| <p style="text-align: center;"><u>Physical Development</u></p> <p style="text-align: center;">Fine Motor</p> <p>Using the correct pencil grip. Use scissors with good control. Applying the correct letter formation Continuing to use tools correctly.</p> <p style="text-align: center;">Gross Motor</p> <p>Frequent opportunities for outdoor play and exploration.</p> <p>Independently getting dressed/undressed for PE. Independently getting changed for outdoor learning.</p> <p style="text-align: center;">Complete PE- Games for Understanding ~ Attack v Defence</p> <p>In our PE sessions children will be learning the importance of taking turns, understand why we need to keep the score during a game, understand the consequences if the rules of the game are not followed and will apply their understanding of attacking (fish) and defending (sharks), applying it into a competitive game.</p> | <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="border: 2px solid red; padding: 5px; text-align: center;"> <p>Our Class Book</p> </div> <div style="text-align: center;"> <p>Why do we like to be by the seaside?</p>  </div> <div style="border: 2px solid red; padding: 5px; text-align: center;"> <p>Our Key Value ~ Excellence</p> </div> </div> <p style="text-align: center;"><u>Communication and Language</u></p> <p style="text-align: center;">Sharing stories and poems. Learning subject specific vocabulary. Sharing adventures of class bear news with peers and adults in the classroom. Listening carefully and asking questions.</p> | <p style="text-align: center;"><u>Understanding the World</u></p> <p>Children will be learning ~</p> <p>To comment on images of familiar situations in the past.</p> <p>To draw information from a simple map.</p> <p>To recognise some similarities and differences between life in this country and life in other countries.</p> <p>To recognise some environments that are different from the one in which they live.</p> <p>What is sand? Where does it come from? What are shells?</p> <p>What do we mean by the seaside? Let's look at geographical words. Where are the nearest seaside resorts?</p> <p style="text-align: center;">What lives under the sea? Observing the life cycle of a butterfly.</p> <p style="text-align: center;">RE</p> <p style="text-align: center;">What people are special and why?</p> | |

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| <p><u>Wow Moment Enquiry Day:</u></p> <p>Children to bring in and share holiday photographs with their friends.</p> <p>Create a picture collage from our holiday photographs.</p> | <p><u>Fabulous Finish:</u></p> <p>Beach trip.</p> |
| <p><u>Enrichment opportunities</u></p> <ul style="list-style-type: none">• Visit from Cornwall Seal Research• Virtual flight experience in class. | |
| <p><u>Suggested Learning Opportunities at Home:</u></p> <ul style="list-style-type: none">• Daily reading.• Create your own story map of your favourite story.• Write a list of things you would need to take to the beach.• Draw a picture of an animal you might find in a rockpool.• Design an outfit you could wear to the beach.• Find out 3 facts about a creature that lives under the sea to share with the rest of the class. | |