|  |  |  |  |
| --- | --- | --- | --- |
| **Geography:**  **Hot places**  The children will learn how people, plants, and animals survive in deserts. They will compare a variety of deserts such as  The Saharan and Arabian deserts. | Computing  **Online Safety**  Graphical user interface, application  Description automatically generatedGraphical user interface, application  Description automatically generated  **Pictograms**  The children will learn to create pictograms using a variety of data. | Science  **Animals including humans.**  As scientists, we will continue to deepen our understanding of what we need to survive and look closer into life cycles. | RE  How should we care for others and the world and why does it matter? |
| English  **How the tortoise got his shell**  **Imitate:** The children will learn the story using key language and actions.  **Innovate:** The children will learn to change certain parts of the text such as characters, settings.  **Invent:** The children will write their own version of the story.  **Non-fiction:** | Key Topic Question  Our Class book  Our Key Virtues  ***All Creatures Great and***  ***Small* *Excellence***  **‘What is it like in**  **the wild?** | | Maths  Our Maths learning this term will focus on:  **Measurement:** weight temperature  **Statistics:** Tally charts, drawing and interpreting pictograms.  **Position & Direction:** Describing movements and turns. |
| PE  The children will learn a variety of team building games to improve key skills and understanding. | Music  **Reﬂect, Rewind and Replay**  To listen and appraise different songs, find the pulse, beat and tempo. | PSHE  The children will learn about how they grow and change, both physically but also mentally and emotionally. | Art  **Life in Colour**  The children will explore colour, texture and form through paint and a variety of mixed media. |

|  |  |
| --- | --- |
| **Wow Moment Enquiry Day:** Mark’s Ark | **Fabulous Finish:** End of year 2 celebrations |
| **Enrichment opportunities**   * Visits to the zoo, aquarium etc * Exploring your local environment -your garden, the woods, rockpools – what animals, insects, sea life can you find? | |
| **Suggested Learning Opportunities at Home:**   * Homework grid * Numbots and TTRS (Maths) * Writing opportunities where possible -shopping lists, what do they need for the day at the beach? Information booklet about their favourite animals. | |