Year 3 – Spring term 2 2025

<u>Humanities</u>	<u>Computing</u>	<u>Science</u>	RE	
Pupils will understand where the Stone Age, Bronze Age and Iron Age fit into British history chronologically. They will identify how our understanding of this period has developed from the discoveries of evidence uncovered by archaeologists, using Skara Brae as an example.	Children will develop their skills and understanding of programming by completing a unit on sequencing music through the app 'Scratch'	Children will explore the topic rocks. Within this topic they will learn to identify and tell the differences between rock types. They will also learn about fossils and how they are made.	Exploring the question, 'What do different people believe about God?'	
English	<u>Stones ar</u>	<u>Maths</u>		
GPS skill focus – Determiners and adjectives Our T4W text is The Wild Girl, we will recap Y2 knowledge whilst learning about paragraphs and how to choose fantastic vocabulary. We will then work on an explanation text focusing on the science learning of rocks and fossils.	How did humans in Our Key Virtues: Unity	the stone age	In maths, we will continue learning about division. We will then learn about length, perimeter and fractions for the rest of the Spring term. In number fact sessions, we will continue to work on our rapid recall of the 3, 4 and 8 times tables.	

Wow Moment Enquiry Day:		Fabulous Finish:		
Stone age WOW day		ossil hunting at Charmouth		
Enrichment opportunities - Stone age food tasting - Fire lighting to cook fish - Fossil hunting - Cave drawing				
Suggested Learning Opportunities at• Times Tables practise. This can• Reading daily• Spelling practise• Homework grid – optionalPE		wanted. <u>PSHE/ Spanish</u>	Art/DT	
In PE, children will complete Outdoor Adventure Activities and learn skills to play football. All children will also have a swimming block to develop their confidence in the water, their ability to use a variety of strokes and to perform safe water rescue.	In Music, the children will learn to listen and appraise, key vocabulary, and perform a song called 'The Dragon Song'.	In PSHE, we will learn about helping each other and keeping safe. In Spanish, pupils will learn to talk about the people around them. They will learn about pets and begin to develop their vocabulary knowledge to write in Spanish.	Children will prehisto	e and create

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