

P.E & Sport Premium Impact Statement 2022-2023

School Context

Skol Nansledan opened in September 2019. We are a growing school, currently there are 11 classes with 299 children in total. At full capacity, we will have 420 children. Our school aims are to nurture intelligent, employable global citizens who demonstrate social competence, a desire for learning and respect for each other and the world around them. Our mission is to provide an outstanding education that ensures all pupils can reach their greatest potential and live by life's highest values.

Our innovative STEAM curriculum is broad and balanced and built around the principles of active discovery and experiential learning, using Science, Technology, Engineering, the Arts and Mathematics as access points for guiding pupil enquiry, dialogue and critical thinking. The children of Nansledan School are the innovators, educators, leaders and learners of the 21st century and the school motto "Today's Learners, Tomorrow's Leaders" reflects this vision. We aim for our beliefs, virtues and learning behaviours to be threaded through all aspects of the curriculum, including Physical Education.

As a school, we are having a greater focus on children's physical and mental health, where we want children to leave our school being confident at being their best self.

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2021-2022	16	15	94%	63%	Yes
2022-2023	19	14	73.7%	63.2%	Yes

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i>	£1000 £1000 (actual)
B	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£2200 £2300 (actual)
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i>	£1,000 £704.12 (actual)
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i>	£11,000 £11,006.41 (actual)
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£520 £561 (actual)
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£500 £375 (actual)
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£1,000 £268 (actual)
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	£1,000 £2,000 (actual))
Total			£18,220 £18,214.53 (Actual)

Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	A	Lunchtime supervisor training. Training	Lunchtime Supervisor training to	Leaders will be leading with
	B	to be provided through UK Sports	increase activity during the lunchtime	greater confidence and
	C	Leaders or YST.	break.	independency. Scheme will also be
	D			implemented so that the leaders
	E	10 children from New Y5/6 classes to	Activities delivered during playtime	can train new members for the
	F	be identified and given the opportunity	and lunchtime to increase physical	following years.
		to attend leadership training to help	activity.	
		deliver activities during playtime and		Our Primary PE Agreement (PEPA)
		lunchtime to increase physical activity.		across our cluster also includes
				subscription to YST and Newquay
		Continue to embed daily additional	Additional exercise and movement	Custer schools which provides us
		exercise opportunities within the	opportunity to be evident within the	with CPD opportunities
		curriculum through the use of teach	whole curriculum where children are	throughout the year.
		active lessons, 'Go Noodle' 'Jumping	able to be moving whilst learning.	
		Johnny' and the daily mile.		The Aspire MAT gives us the
				opportunity to work with like
		P.E specialist alongside sports coaches		minded people and continue to
		to source and purchase a range of		develop and promote PE, sport
		resources to be used during break and		and a healthy and active lifestyle.
		lunch times to encourage children to be		This will also build and increase
		active, current play leaders to support.		the school's participation and
				involvement in competition and
				events across the trust.

<p>2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	A	Reorganise teaching of PE to enable teachers to lead P.E sessions. All classes	All areas of PE covered, offered and delivered through quality first teaching.	<p>Our Physical education and sports curriculum can be adapted and changed as and when needed enabling staff and teaching to continue to improve and be assessed on.</p> <p>Through out CPD and supporting teachers to teach all areas of the P.E curriculum with adaptations, teachers' confidence will be boosted, and children will benefit from the increasing quality of P.E in school.</p> <p>Play leaders will build pupils confidence and encourage them to want to better themselves in a variety of areas.</p> <p>Linking school networks will also build and increase the school's participation and involvement in competition and events across the trust.</p>
	B	to now have two separate hour P.E sessions to ensure all areas are taught		
	C	and pupils are given lots of opportunities to develop a range of sporting skills.	Children are receiving high quality teaching in a variety of sports, allowing them to practice skills that will later impact their skills in competitive events.	
	D	Increase range of sport clubs offered – begin to build links with local clubs such as Hockey.		
	E	Develop a greater profile around afterschool clubs, with the support from both internal and external providers.	Sports play leader role to be embedded, raising pupil activity during daily break times.	
	G	Implement sports play leaders with support from all staff adults. This will be delivered and monitored as an afterschool club to ensure high quality training time is provided.	Children know the importance of Physical health and wellbeing giving them the encouragement to mould into an all-round more versatile pupil.	
		PE lead and sports coaches to source and purchase a range of resources to use during morning breaktime and lunchtime to encourage the pupils to be active during these times with the playleaders to support.		
		Develop links to hub schools to develop greater network for competition.	Support links with Hub schools in place developing a network of support and additional guidance.	

<p>3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>A B C R E</p>	<p>Purchase of new scheme, Complete P.E, to support all staff members deliver high quality P.E lessons.</p> <p>PE lead will provide staff with CPD opportunities as they arise to build on staff's knowledge and confidence. This will happen as appropriate CPD arise throughout the year.</p> <p>P.E lead to look into additional adult to attend forest school training to help provide active, outdoor learning opportunities.</p>	<p>An increase in staff confidence, knowledge and skill evident during learning walks.</p> <p>Adults in Y1 and Y3 have received tennis training to allow them to understand the skills progression and how to enable children to develop skills and begin to start games of tennis.</p> <p>Qualified forest school leader – providing additional active and outdoor learning opportunities for pupils. Demonstrating an increased confidence, knowledge and skill.</p>	<p>PE lead able to provide all staff with on-going CPD in areas they feel unconfident in to increase and build on their confidence in the subject.</p> <p>Review to take place with all staff at the end of the year to prepare for the CPD requirements following year enabling the PE Specialist to put forward courses needed at the start of the academic year.</p> <p>Identify 1 or 2 adults in school to train to become a Wild Tribe trained and discuss with Newquay Forest School and Arena sports the next steps as a school.</p>
--	----------------------------------	--	--	---

<p>4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i></p>	<p>A C D E G</p>	<p>PE specialist to ensure a range of sporting opportunities are available linked to after school clubs and attendance at sporting events.</p> <p>PE specialist to support play leaders with delivering sporting opportunities during break and lunchtime.</p> <p>P.E lead to purchase resources such as Quidditch, to encourage more pupils to participate in a sport.</p>	<p>All pupils taking part and experiencing new sports activities and sporting challenges both in taking part and by leading activities during Physical Education after school sports activities and inter school sport events.</p> <p>By increasing the range of sports and activities offered more children gain the experience of sports outside their comfort zone and which in turn increases the number of children taking part in competitions they might have ignored before.</p> <p>Y5 children engaged well with access to cross country, including 3 boys making it to the Cornwall finals.</p>	<p>Continue to look for varied and different sports to suit all natures of pupils.</p> <p>Continue to attend as many sporting events, both competitive and inclusive to allow as many children as possible the opportunity to represent the school.</p>
--	----------------------------------	---	---	---

5. <i>Increased participation in competitive sport.</i>	A	PE lead to track pupil participation in sport clubs and competitions.	Evidence of an increased involvement of children in local clubs.	Children's positive experiences of competitive sport will help lead them to continuing these sports outside of school and into the future.
	B D E F G H	<p>PE lead to ensure a range of pupils are being offered the opportunities and encouraged to take part.</p> <p>PE Lead to look at NSN offer and provide clubs to support these events and enable children to feel more confident when they represent the school at a sporting event.</p>	<p>A wide range of After School Clubs in place that will be continued to be reflected on and altered as needs/wants arise.</p> <p>An increase in the number of Secondary School competitions entered for children in KS1 and KS2.</p>	