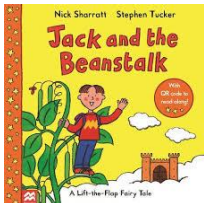



<p style="text-align: center;"><u>Literacy</u></p> <p>Children will continue to take part in daily phonic lessons, consolidating their phase 2 and 3 sounds and applying these sounds to read simple stories.</p> <p>In literacy sessions children will apply their phonic knowledge to write simple sentences, captions, and lists.</p>	<p style="text-align: center;"><u>Expressive arts and design</u></p> <p>Children will continue to learn how to use the Art/ DT areas of the classroom and outdoor environment safely.</p> <p>Children will explore the artwork of Monet's nature art and Van Gogh's Sunflowers.</p>	<p style="text-align: center;"><u>Personal, social, and emotional development</u></p> <p style="text-align: center;">SCARF-Rights and Respect</p> <p>Children will be able to:</p> <p>Understand that they can make a difference. Identify how they can care for their home, school, and special people. Talk about how they can make an impact on the natural world. Talk about similarities and differences between themselves. Demonstrate building relationships with friends.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>In our maths sessions this term we will be introducing numbers 9 and 10, comparing numbers to 10, learning to understanding the composition of 9 and 10 before introducing number bonds using part part whole models.</p> <p>Children will explore 3D shapes.</p> <p>Children will continue to write number sentences understanding the numerical symbols for addition and equals.</p> <p>Build on the children's earlier ABAB pattern work by introducing more complex patterns</p>
<p style="text-align: center;"><u>Physical Development</u></p> <p style="text-align: center;">Fine Motor</p> <p>Using the correct Pencil Grip Applying the correct letter formation Continuing to use tools correctly.</p> <p style="text-align: center;">Gross Motor</p> <p>Frequent opportunities for outdoor play and exploration. Independently getting changed for outdoor learning.</p> <p style="text-align: center;">PE- Gymnastics</p> <p>Children will explore 'champion gymnastics', creating movements and balances in high and low ways on the floor and on apparatus. Children will self-select where to work, exploring movements and balances and start to identify features of other pupil's work.</p>	<p style="text-align: center;">How does your garden grow?</p> <div style="display: flex; justify-content: space-around; align-items: center;">  <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p style="font-size: 1.2em;">Our Key Virtue ~ Integrity</p> </div>  </div> <p style="text-align: center;">We will be sharing texts such as Jack and the beanstalk, Yucky worms and How to plant a sunflower.</p>		<p style="text-align: center;"><u>Understanding the World</u></p> <p>We will be learning all about worms and the importance they place on helping plants to grow well.</p> <p style="text-align: center;">Mini beast hunt.</p> <p>We will also be exploring what plants need to grow well and will conduct a science experiment to observe how plants absorb coloured water.</p> <p>Children will be exploring the natural world around them and will begin to understand the effect of changing seasons on the natural world.</p> <p>We will be planting our own sunflower and bean seeds, taking care of them and observing how they grow.</p>
<p style="text-align: center;"><u>Communication and Language</u></p> <p style="text-align: center;">Sharing stories and poems. Learning subject specific vocabulary. Sharing adventures of class bear news with peers and adults in the classroom. Listening carefully and asking questions. Continuing to get to know each other through circle time discussions.</p>			

<p><u>Wow Moment Enquiry Day:</u> For our launch day, we will be going on a mini beast hunt within the school grounds.</p>	<p><u>Fabulous Finish:</u> We will be spending the day planting seeds, weeding and preparing our class gardens for growing.</p>
<p><u>Enrichment opportunities</u> Observing the lifecycle of a sunflower. Planting beans. Planting potatoes. Growing cress. Walk to the orchard. World book day 6th March.</p>	
<p><u>Suggested Learning Opportunities at Home:</u></p> <ul style="list-style-type: none">• Daily reading.• Create your own story map of your favourite story.• Write the numbers 1 to 10 on pieces of paper (one number on each piece of paper). Can you place them in order from 1 to 10?• Use some coloured buttons, beads, coins or paper shapes to make a repeating pattern. What different patterns can you make using just two different colours/items?• Investigate some 3D shapes – you could use building bricks or items you found on your 3D shape hunt. Explore to see which shapes roll, which shapes slide and which shapes can be used to stack together into a tower.• Plant a seed and take care of a plant at home.• Go on a nature hunt, what flowers can you see?• Can you describe what you see, feel and hear when outside?	