



<p><u>History</u> <b><u>Nurturing Nurses</u></b> The children will learn about and compare the real-life superheroes Florence Nightingale and Mary Seacole.</p>	<p><u>Computing</u> <b><u>Online Safety</u></b>  <b><u>Moving a Robot</u></b> The children will explore and use BeeBots to programme and create algorithms.</p>	<p><u>Science</u> <b><u>Animals including humans</u></b> The children will continue to learn about Seasonal change, looking for Signs of Spring and continue to develop their understanding of Animals, including humans.</p>	<p><u>RE</u> <b><u>How and why do we celebrate special and sacred times?</u></b> This investigation enables pupils to learn in depth from different religious and spiritual ways of life about Easter and Pesach (Passover) and/or Eid-ul- Fitr. Through art, drama and music the significance of these celebrations to believers is explored, focusing on story, symbol and particular celebrations</p>
<p><u>English</u> <b><u>Supertato</u></b> <b>Imitate:</b> The children will learn the story using key language and actions. <b>Innovate:</b> The children will learn to change certain parts of the text such as characters, settings. <b>Invent:</b> The children will write their own version of the story.  <b>Non-fiction:</b> A simple fact file linked to Nurturing Nurses (History)</p>	<p><b><u>Superheroes</u></b> <b><u>What makes a Superhero?</u></b>  Our Class book.  <b>Supertato</b> </p>		<p><u>Maths</u> Our Maths learning this term will focus on: <b><u>Addition and Subtraction within 20</u></b> Add by counting, add ones using number bonds, make or break number bonds, doubles, near double and subtracting. <b><u>Place value within 50.</u></b> Grouping and partitioning. Count by making groups of ten. Partitioning into tens and ones, Estimating on a numberline to 50. 1 more 1 less. <b><u>Measuring</u></b> Length, Height, Mass and Volume</p>
<p><u>PE</u> <b><u>Dance: Heroes</u></b> Pupils will explore the problems that day-to-day heroes might face and create solutions through dance movements <b><u>Ball Skills: Rackets bats and balls</u></b> The focus of the learning is to consolidate pupils' ability to control, hit and roll a ball using a racket.</p>	<p><u>Music</u> <b><u>Round and Round (Bossa Nova Latin style)</u></b> As musicians, we will learn to listen &amp; appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.</p>	<p><u>Health &amp; Wellbeing</u> <b><u>Rights and Respect</u></b> Children will learn about their individual rights and the importance of respecting each other behaviours and the environment.</p>	<p><u>DT</u> <b><u>Colour Splash</u></b> Children will explore colour mixing through paint play, using a range of tools to paint on different surfaces and creating paintings inspired by Clarice Cliff and Jasper Johns.</p>

<p><b><u>Wow Moment Enquiry Day:</u></b> Parents/grown-ups invited in to talk to the children about their 'Superheroes without capes' job roles.</p>	<p><b><u>Fabulous Finish:</u></b> Superheroes day - come to school dressed as an everyday Hero.</p>
<p><b><u>Enrichment opportunities</u></b></p> <ul style="list-style-type: none"><li>• Learning our new story through retelling</li><li>• Use of concrete objects to support addition and subtraction activities and number bonds.</li><li>• Discuss seasonal change when out and about.</li><li>• Explore colours at home through a variety of Art materials.</li><li>• Develop gross motor skills using bats and balls.</li></ul>	
<p><b><u>Suggested Learning Opportunities at Home:</u></b></p> <ul style="list-style-type: none"><li>• Reading opportunities alongside Little Wandle</li><li>• Weekly spellings practise</li><li>• Look at numbers to 50 around the home/local area.</li><li>• Cooking at home following instructions from a recipe</li><li>• Looking at plants, flowers and trees in gardens and identifying the different parts.</li><li>• Talking about celebrations (religious or non) that you celebrate at home.</li></ul>	