

Darwin Class - Y6 - Curriculum Overview - Autumn 2

<p><u>History/Geography</u> Theatre through time- thriving or threatened?- Pupils will focus on the changes in an aspect of social history, beyond 1066: What did 'theatre' look like in Britain in 1350? How did Shakespeare change theatre when he was alive? How did Shakespeare continue to influence theatre after his death? Why do people censor theatre? What was the impact of the 1737 licensing act? Should the new price riots have happened? What did theatre do to survive through war times?</p>	<p><u>English Skills and VIPERS</u> VIPERS: The Tempest and other plays by William Shakespeare</p> <p>Fiction: The Tempest (a journey tale)</p>  <p>Non-fiction: A non-chronological report about theatres over time.</p>	<p><u>Science</u> Evolution and Inheritance takes children through six lessons where they explore: How do offspring vary and why are they not identical to their parents? What do animal adaptations teach us about evolution? What do plant adaptations teach us about evolution? What can we learn from fossils? What can we learn about the theory of evolution by natural selection? So what do we know about human evolution?</p>	<p><u>Maths</u> Number facts: 6, 9 and 7-times tables Fluent in five daily Rapid Reasoning daily</p> <p>Addition, subtraction, multiplication and division: solving problems involving multiplication and division, order of operations, mental calculation and estimation, reason from known facts.</p> <p>Fractions: Equivalent fractions, simplifying, compare and order fractions, add and subtract fractions, mixed numbers, multi-step problems with fractions, multiplying and dividing fractions, fractions of amounts.</p> <p>Converting units: Metric measures, miles, kilometres, imperial measures.</p> 		
<p> <u>Computing</u> Communication and collaboration: Computing systems and contexts</p>	<p><u>Class book</u></p> <p><u>Topic Title</u> Terrible Tudors</p> <p><u>Key Question</u> How have theatres thrived and been threatened over time?</p>  <p><u>Virtue focus:</u> self-belief</p>				
<p><u>PE</u> Indoor: Health Related Exercise Outdoor: Hockey</p>	<p><u>Music</u> Tudor Music and Dance</p>	<p><u>RE</u> Creation and science: conflicting or complementary?</p>	<p><u>PSHE</u> Keeping myself safe</p> 	<p><u>Spanish:</u>  At the shops</p>	<p><u>Art/DI</u> Art: Making my voice heard</p>

Wow Moment: Shakespeare Dress Up Opportunity	Fabulous Finish: Visit to Trevice House and Gardens
Enrichment Opportunities <ul style="list-style-type: none">• Consider the vocabulary created by Shakespeare.• Consider idioms that are used today, designed by Shakespeare.• Write a version of a Shakespeare play from another's point of view.• Write a diary entry in role as a Shakespearean character.	
Suggested Learning Opportunities at Home: <ul style="list-style-type: none">• Create a stop-motion animation of a Shakespeare play.• Try some Tudor recipes!• Design your own Tudor Rose.	