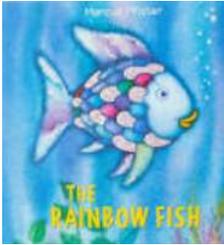


<p style="text-align: center;"><u>History/Geography</u></p> <p><b>History:</b> The children are learning how Newquay is connected to the sea and the role important features such as the Huer's Hut played in its history.</p> <p><b>Geography:</b> The children will learn about the five oceans around the world, locate them on a map and identify the oceans and seas that surround us in the UK.</p>	<p style="text-align: center;"><u>Computing</u></p> <p><b>Instructions:</b> the children will learn the importance of clear sequenced instructions, both for inputting and following.</p> <p><b>Designers:</b> the children will design and test to create algorithms that work and debug parts of a program.</p>	<p style="text-align: center;"><u>Science</u></p> <p><b>Living things and their habitats</b> We will be looking at what it means to be 'alive'?</p> <p><b>Classification:</b> with a focus on how ocean animals are adapted to live in the water. The sea as a <b>habitat</b> and how it provides for animals and humans. <b>Marine plants and animals</b> and their importance. <b>Plastic pollution</b> and why the oceans matter.</p>	<p style="text-align: center;"><u>RE</u></p> <p><b>Judaism:</b> The children will learn about Judaism, who follows this religion and what they believe in.</p> <p>They will learn how Jewish people prepare for Shabbat, what Sukkot is and why it is celebrated. As well as, learning about special objects found in a Jewish home.</p>
<p style="text-align: center;"><u>English</u></p> <p style="text-align: center;"><b>'The Rainbow Fish'</b></p> <p><b>Imitate:</b> The children will learn the story using key language and actions.</p> <p><b>Innovate:</b> The children will learn to change certain parts of the text such as characters, settings.</p> <p><b>Invent:</b> The children will write their own version of the story.</p>	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="border: 1px solid black; padding: 2px; text-align: center;">Our Class book</div> <div style="text-align: center;"> <p><u>Key Topic Question</u></p> <p><b>'How are we connected to the sea?'</b></p> </div> <div style="border: 1px solid black; padding: 2px; text-align: center;">Our Key Virtues</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> </div> <p style="text-align: center; margin-top: 10px;"><b>Aspiration</b></p> <p style="text-align: center;"><b>Self-belief</b></p>	<p style="text-align: center;"><u>Maths</u></p> <p>Our Maths learning this term will focus on:</p> <p><b>2D and 3D shape:</b> which will also cover symmetry, pattern, and sorting.</p> <p><b>Money:</b> counting money using pence and pound (notes and coins), making, and comparing amounts and calculating with money.</p> <p><b>Multiplication and Division:</b> focusing on equal groups, sharing, doubling and halving and the 2x, 5x and 10x tables.</p>	
<p style="text-align: center;"><u>PE</u></p> <p><b>Gymnastics:</b> The children will learn how to link movements together, sequence jumps, rolls and balances and perform their sequences to their peers.</p> <p><b>Ball Skills:</b> The children will learn how to use their feet to – dribble, pass, receive and keep possession.</p>	<p style="text-align: center;"><u>Music</u></p> <p style="text-align: center;"><b>'I Wanna Play In A Band':</b></p> <p>Activities will be based around this rock song whereby the children will listen to, learn and appraise the song. They will identify and create pulse, rhythm and pitch and improvise with instruments to perform.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p style="text-align: center;"><b>Keeping Safe</b></p> <p>The children will identify situations in which they would feel safe or unsafe.</p> <p>The children will be able to suggest actions for dealing with unsafe situations including who they could ask for help.</p>	<p style="text-align: center;"><u>Art/DI</u></p> <p style="text-align: center;"><b>Art History: Matisse</b></p> <p>Children will be learning about the artist Henri Matisse, exploring his work and techniques including painting, sculpture, and collages.</p> <p><b>DI:</b> The children will design, make, and evaluate a sea sculpture using recyclable plastics.</p>

<p><b><u>Wow Moment Enquiry Day:</u></b> For our launch day, we will be dressing up as the 'Rainbow Fish' and having a 'rainbow' inspired day through art and craft and investigation.</p>	<p><b><u>Fabulous Finish:</u></b> Children will create a sea sculpture using recyclable plastics.</p>
<p><b><u>Enrichment opportunities</u></b> Year 2 trip to Carlyon Bay – Thursday 19<sup>th</sup> Jan</p>	
<p><b><u>Suggested Learning Opportunities at Home:</u></b></p> <ul style="list-style-type: none"><li>• Online story of 'The Rainbow Fish' - <a href="http://www.youtube.com/watch?v=QFORvXhub28">www.youtube.com/watch?v=QFORvXhub28</a></li><li>• Topmarks Maths activities: <b>Shape</b> - <a href="http://www.topmarks.co.uk/maths-games/5-7-years/shapes">www.topmarks.co.uk/maths-games/5-7-years/shapes</a>, <b>Money</b> - <a href="http://www.topmarks.co.uk/maths-games/5-7-years/money">www.topmarks.co.uk/maths-games/5-7-years/money</a>,</li><li>• Help with recycling rubbish at home.</li><li>• Around Newquay/the beach – what can you see? What jobs are there that uses the sea?</li><li>• Look at a map – where have you been on holiday? What was the nearest ocean/sea?</li><li>• Create an information poster about a sea animal.</li><li>• Can you create a piece of art inspired by Henri Matisse?</li><li>• See Spring 1 Homework grid.</li></ul>	