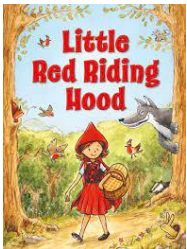




<p><u>Geography</u></p> <p>Continue previous learning of volcanoes and earthquakes and explore how humans are/have adapted to living with them.</p>	<p><u>Computing</u></p> <p>Children will develop our own online books using book creator. In addition to learning about how to stay safe online.</p>	<p><u>Science</u></p> <p>Children will explore the topic animals, including humans. They will learn about the types of food and their nutrition values. They will learn to identify different skeletons for both humans and animals and they will begin to investigate the role of muscles.</p>	<p><u>RE</u></p> <p>Children will explore the question 'Why do people pray?'</p>
<p><u>English</u></p> <p>GPS skill focus – Prefixes and present perfect verbs</p> <p>Our T4W text is The Little Red Riding Hood, we will continue to embed key writing skills such as paragraphs, sentence structure, inverted commas and fronted adverbials. We will then work on non-chronological writing around being and keeping healthy.</p>	<div> <div>Our Class book</div> <div>    </div> <div>Our Key Virtues</div> </div> <p><b>Brains and Bodies!</b></p> <p><b>Honesty</b></p> <p>Why so many Bones?</p>		<p><u>Maths</u></p> <p>In maths, we will continue learning about fractions. We will then learn about mass and capacity.</p> <p>In number fact sessions, we will continue to work on our rapid recall of the 3, 4 and 8 times tables.</p>
<p><u>PE</u></p> <p>Children will learn key skills with a specific focus on Tennis. They will continue to develop their dance skills, through a focus on animal inspired movements.</p>	<p><u>Music</u></p> <p>In Music, the children will learn to listen and appraise, key vocabulary, and perform a song called 'Bringing us together' which is a disco inspired song.</p>	<p><u>PSHE/ Spanish</u></p> <p>In PSHE, we will use SCARF to explore 'being our best'.</p> <p>In Spanish, we will be taught body parts</p>	<p><u>Art/DT</u></p> <p>Children will explore the nutritional values of different foods by gathering information from food labels to help them choose snacks wisely.</p> <p>Children will create observational, still life drawings.</p>

<b><u>Wow Moment Enquiry Day:</u></b> Special animal visitors!	<b><u>Fabulous Finish:</u></b> Dissecting owl pellets
<b><u>Enrichment opportunities</u></b> <ul style="list-style-type: none"><li>- Residential</li><li>- Internal animal visit</li><li>- Continue SAS work – Litter pick around school and at the SANG.</li></ul>	
<b><u>Suggested Learning Opportunities at Home:</u></b> <ul style="list-style-type: none"><li>• Continued Times Tables practise</li><li>• Reading daily</li><li>• Spelling practise</li><li>• Homework grid on Google Classroom</li></ul>	