#### History/Geography

The children will be learning about Anglo-Saxons this term and explore what life was like through archaeological evidence. Geographically, we will be discovering where the Anglo-Saxons settled across Britain and our locality.

## Computing

This term the children will be exploring vector drawings comprised of lines and shapes. They will be learning a range of skills to resize, align and layer these drawings.

#### Science

The children will be working scientifically to investigate the properties of materials and their uses. Within Science, we will gather data and present our findings appropriately.

#### RE

In this unit, the children will learn from different religious and non-religious groups about their belief in God. Together we will consider why people do or don't believe in God and the impact that might have on the way they live their everyday life.

## English

This term, we will be reading Beowulf by Michael Morpurgo to familiarise ourselves with a classic text. Within our English lessons, the children will be exploring their use of language and the structure of myths and legends before writing their own.

# **Island Invaders**

Our Class book



How dark was the Dark Ages?

## <u>Maths</u>

In Maths this term, we will be continuing to focus on multiplication and division and develop confidence in using the formal methods within problem solving calculations. We will then focus on fractions, decimals and percentages.

# PE

This term we will be exploring how our bodies' move and develop sequences using counter-balances. We will also be developing our skills for team sports, including handling and communication.

### <u>Music</u>

This term we will be immersing ourselves in Anglo-Saxon folk music and exploring the different instruments used. We will also listen to the intonation and rhythm of poems.

#### PSHE/ Spanish

In PSHE this term, we are discussing the qualities of friendship and understanding the differences that people may have.

In Spanish, the children will be learning how to introduce themselves with their name, age and birthday.

#### Art/DT

The children will spend some time researching and designing medieval games in DT before trialling and assessing their games.

In Art, the children will be exploring print making. With a focus on Anglo-Saxon patterns, the children will create a class banner of designs for display.

<b>Wow Moment Enquiry Day</b>	<b>/</b> :
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For our launch day, we will be exploring Anglo-Saxon patterns and the alphabet to create our own messages in runes.

#### **Fabulous Finish:**

Children will use their understanding of Anglo-Saxon art and findings from archaeological evidence to create a collaborative piece of art for display.

#### **Enrichment opportunities**

- Cornish Caretakers workshop exploring the story of communications. The children pick a way back to Porthcurno from anywhere around the globe, delivering their message via cable, ship, radio, pigeon, smoke, or satellite. There will of course be some trials and tribulations to problem solve along the way!
- Science experiments and investigations to engage and excite the children in our current topic.
- A wide variety of after-school clubs are still available to join to immerse the children in a new hobby or discover a hidden talent!

#### **Home Learning:**

- Times Tables Rockstars
- Spelling Shed
- · Daily reading

#### **Suggested Learning Opportunities at Home:**

- Research the Anglo-Saxons and create an illustrated timeline of events.
- Compare your life with that of a child during the fifth century and present this in your own way.
- Imagine you are an invader. Write a letter home to your parents.
- Find and listen to Anglo-Saxon folk music. If you play an instrument, try and play this genre of music!