Year 2 – Summer Term 2024

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<u>Geography</u>	<u>Computing</u>	<u>Sci</u>	<u>ence</u>	<u>RE</u>
Pupils in Year 2 will explore 'What is it like to live in a village in Africa?'	In computing we take part in a six-week programme to learn about making music.	In science, pabout anim humans (includ		Year 2 pupils will explore the question 'What does it mean to belong to a faith community?'
<u>English</u>	Am	azing Africa	Our Koy Virtuo	<u>Maths</u>
In English pupils will learn to write a narrative based on the story of 'Beatrice's Goat'. They will then apply their learning to a non-fiction text type. Pupils will develop their writing skills with a focus on using expanded noun phrases and coordinating and subordinating conjunctions.	A CONTRACTOR OF THE PROPERTY O	ey Question er cold in Africa?	Our Key Virtue Resilience	In maths, children will learn about fractions, whilst continuing to review previously taught skills. Pupils will take part in daily Number Sense sessions to develop their rapid recall of number facts.
<u>PE</u>	<u>Music</u>	<u>P</u> .	<u>SHE</u>	<u>DT</u>
This term will focus on locomotion for the first three weeks, then rackets, bats and ball skills until the end of term.	In music, the children will learn to listen and appraise, key vocabulary, and perform a song called 'Friendship song'.	Children will foo best' (SCARF unit	cus on 'Being my ').	In DT, pupils will be following a textiles unit, building up to making their own pouch.

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Wow Moment Enquiry Day:	<u>Fabulous Finish:</u>
African drumming workshop (Date TBC)	Sharing our learning with parents.

Enrichment opportunities

African Drumming workshop
Plastic Free School's work
Cooking a healthy meal in geography
Homework grid activities
Cross curricular learning links

Suggested Learning Opportunities at Home:

- Number Facts practise use of Numbots and Times Table Rockstars.
- Reading daily
- Spelling practise
- Homework grid on Class Story (Dojo)