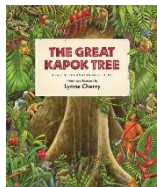



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| <p><u>Geography</u></p> <p>What is everyday life like in Brazil?</p> <p>Inspired by climate zones, children will continue their learning, focusing on Rio and South East to explore and identify what life is like in a tropical climate.</p> | <p><u>Computing</u></p> <p>Children will develop their skills and understanding of programming by completing a unit on sequencing music through the app 'Scratch'</p> | <p><u>Science</u></p> <p>In science, we will be learning about plants and pollination. We will investigate what plants need to be strong and healthy, how water is transported in plants and how flowering plants reproduce.</p> | <p><u>RE</u></p> <p>Exploring the question, 'What do different people believe about God?'</p> |
| <p><u>English</u></p> <p>GPS skill focus – Plural Possessive apostrophes.</p> <p>Our T4W text is The Great Kapok Tree, we will continue to embed key writing skills such as paragraphs, sentence structure and fronted adverbials. We will then work on some persuasive writing linking to our SAS Plastic Free Schools work.</p> | <div> <div data-bbox="672 531 909 587">Our Class book</div> <div data-bbox="716 601 871 788">  </div> <div data-bbox="972 601 1263 815">  </div> <div data-bbox="1207 523 1335 555">Buzz Off!</div> <div data-bbox="1339 624 1592 770"> <div>Our Y3 Key Virtue</div> <div>Tolerance</div> </div> </div> <p>How can we encourage Pollinators and why is this important?</p> | | <p><u>Maths</u></p> <p>In maths, we will continue learning about division. We will then learn about length, perimeter and fractions for the rest of the Spring term.</p> <p>In number fact sessions, we will continue to work on our rapid recall of the 3, 4 and 8 times tables.</p> |
| <p><u>PE</u></p> <p>In PE, children will complete Outdoor Adventure Activities and learn skills to play football.</p> <p>All children will also have a swimming block to develop their confidence in the water, their ability to use a variety of strokes and to perform safe water rescue.</p> | <p><u>Music</u></p> <p>In Music, the children will learn to listen and appraise, key vocabulary, and perform a song called 'The Dragon Song'.</p> | <p><u>PSHE/ Spanish</u></p> <p>In PSHE, we will learn about helping each other and keeping safe.</p> <p>In Spanish, pupils will learn to talk about the people around them. They will learn about pets and begin to develop their vocabulary knowledge to write in Spanish.</p> | <p><u>Art/DI</u></p> <p>Children will be creating a bee garden and insect house in the school grounds this term.</p> <p>In Art, the children will research about the use of shapes, shading and texture in art to enhance their drawing skills. We will also look at Georgia O'Keeffe's flower artwork.</p> |

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| <u>Wow Moment Enquiry Day:</u> For our launch day, we will be heading over the SANG to look for plants and explore our natural environment. | <u>Fabulous Finish:</u> Children will deliver an assembly to parents all about their topic and the bee garden they have created! |
| <u>Enrichment opportunities</u> <ul style="list-style-type: none">- Going to the SANG for outdoor learning experiences.- Working with locals to improve our wild life area- Creating Bird boxes- Visit to Heligan | |
| <u>Suggested Learning Opportunities at Home:</u> <ul style="list-style-type: none">• Continued Times Tables practise• Reading daily• Spelling practise• Homework grid on Google Classroom | |