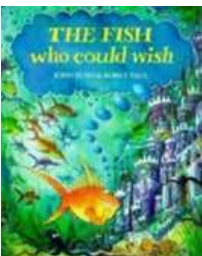


<p><u>Literacy</u></p> <p>Children will continue to take part in daily phonic lessons to learn the graphemes: ff ll ss j v w x y z qu ch sh th ng nk And how to read words with 's' at the end (plurals and verb)</p> <p>In literacy sessions children will apply their phonic knowledge to write simple sentences, captions, and lists.</p> <p>Talk for Writing Text: The fish who could wish. We will be creating a whole class story map and learning to re tell the story using actions and new vocabulary taught.</p>	<p><u>Social and Emotional Development</u></p> <ul style="list-style-type: none"> <li>• Learning to be sensitive towards others and celebrate what makes each person unique.</li> <li>• Recognising that we can have things in common with others.</li> <li>• Use speaking and listening skills to learn about the lives of their peers.</li> <li>• Use speaking and listening skills to learn about the lives of their peers.</li> <li>• Understanding the importance of showing care and kindness towards others</li> <li>• Demonstrating skills in building friendships and cooperation.</li> <li>• Exploring the different ways people celebrate Christmas.</li> </ul>	<p><u>Maths</u></p> <ul style="list-style-type: none"> <li>• Representing 1, 2 &amp; 3</li> <li>• Comparing 1, 2 &amp; 3</li> <li>• Composition of 1, 2 &amp; 3</li> <li>• Circles and triangles Positional language</li> <li>• Representing numbers to 5</li> <li>• One more or less</li> <li>• Shapes with 4 sides</li> <li>• Time</li> </ul>	<p><u>Expressive Arts and Design</u></p> <p>Continue to learn how to use the Art/ DT areas of the classroom and outdoor environment safely. Teaching basic safety cutting skills using scissors</p> <ul style="list-style-type: none"> <li>• African abstract art</li> <li>• Creating a Remembrance Day poppy</li> <li>• Designing and creating Christmas cards</li> </ul> <p>Rehearsing and performing our Christmas nativity</p>
<p><u>Physical Development</u></p> <p><b>Fine Motor</b></p> <ul style="list-style-type: none"> <li>• Using the correct Pencil Grip</li> <li>• Applying the correct letter formation</li> <li>• Continuing to use tools correctly.</li> </ul> <p><b>Gross Motor</b></p> <ul style="list-style-type: none"> <li>• Frequent opportunities for outdoor play and exploration.</li> <li>• Independently getting dressed/undressed for PE</li> <li>• Independently getting changed for outdoor learning</li> </ul> <p><b>PE</b></p> <p>Complete PE- Ball Skills: Hands</p>	<div> <div> <p><u>Our Class Book</u></p>  <p>The fish who could wish</p> </div> <div> <p><u>Amazing Animals</u></p> <p>Do all animals move in the same way?</p> </div> <div> <p><u>Our Key Virtue</u></p> <p><b>~Caring</b></p> <p>-treating people with gentleness and respect. Caring makes the world a safer place.</p> </div> </div> <div> <p><u>Communication and Language</u></p> <p>Sharing stories and poems. Learning subject specific vocabulary. Sharing adventures of class bear news with peers and adults in the classroom. Listening carefully and asking questions. Continuing to get to know each other through circle time discussions.</p> </div>		<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> <li>• Compare life in Africa to life in England.</li> <li>• Maps.</li> <li>• Exploring animals from hot countries and understanding their environments and habitats</li> <li>• Seasons</li> <li>• Exploring underwater habitats and the animals that live there.</li> <li>• Understanding the significance of remembrance Sunday</li> <li>• RE-Why is Christmas Special for Christians?</li> <li>• The Christmas Story</li> <li>• Cooking mince pies</li> <li>• Exploring animal behaviours, migration, and hibernation.</li> </ul>

<b><u>Wow Moment Enquiry Day:</u></b> For our launch day, we will be having a visit from Mark's Ark wildlife encounters – A brilliant, entertaining show that will bring the zoo to you. Just imagine coming face-to-face with a monster spider or looking into the amber eyes of the world's largest owl, fantastic!	<b><u>Fabulous Finish:</u></b> A visit from Cornwall RSPCA
<b><u>Enrichment opportunities</u></b> Diwali Halloween Bonfire Night Remembrance Sunday Christmas performance to parent/carers	
<b><u>Suggested Learning Opportunities at Home:</u></b> <ul style="list-style-type: none"><li>• Daily reading.</li><li>• Create your own story map of your favourite story.</li><li>• Create your own animal habitat using resources from home.</li><li>• Go on a stick hunt, can you count them, order them and group them by size?</li><li>• Can you find the numbers 1-5 at home? Can you spot any triangles, circles, rectangles or squares ? (a clock or windows for example)</li><li>• Talk to your family and friends and find out where have they travelled to? Did they see any animals from hot/cold countries.</li><li>• Find out some facts about your favourite animal. What do they eat? How do they move?</li></ul>	