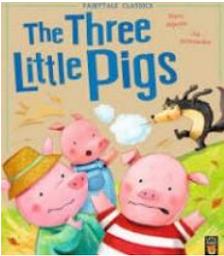


<p style="text-align: center;"><u>Literacy</u></p> <p>Children will continue to take part in daily phonic lessons, consolidating their phase 2 and 3 sounds to read simple stories.</p> <p>In literacy sessions children will apply their phonic knowledge to write simple sentences, captions, and lists.</p> <p>Talk for Writing Text: The three little pigs. We will be creating a whole class story map and learning to re tell the story using actions and new vocabulary taught.</p>	<p style="text-align: center;"><u>Expressive arts and design</u></p> <p>Children will continue to learn how to use the Art/ DT areas of the classroom and outdoor environment safely.</p> <p>Children will design and create junk model castles and explore animation with a focus on Walt Disney.</p> <p>Children will create pictures with moving parts.</p>	<p style="text-align: center;"><u>Personal, social and emotional development</u></p> <p style="text-align: center;"><b>SCARF- Being my best</b></p> <p><b>Children will be able to:</b> Feel resilient and confident in their learning. Name and discuss different types of feelings and emotions. Learn and use strategies or skills in approaching challenges. Understand that they can make healthy choices. Name and recognise how healthy choices can keep us well.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>In our maths sessions this term we will be focusing on numbers to 20.</p> <p>Children will be learning to build and identify numbers to 20 and beyond using a range of resources.</p> <p>Children will also be encouraged to notice counting patterns beyond 10 and apply spatial reasoning to match, rotate and manipulate shapes and puzzles.</p>
<p style="text-align: center;"><u>Physical Development</u></p> <p style="text-align: center;"><b>Fine Motor</b></p> <p>Using the correct Pencil Grip Applying the correct letter formation Continuing to use tools correctly.</p> <p style="text-align: center;"><b>Gross Motor</b></p> <p>Frequent opportunities for outdoor play and exploration. Independently getting dressed/undressed for PE. Independently getting changed for outdoor learning.</p> <p style="text-align: center;"><b>Complete PE- Dance/Nursery Rhymes/Gymnastics</b></p> <p>In our PE sessions children will be exploring different movements using different parts of the body.</p>	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">Our Class Book</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">Our Key Value ~ Resilience</div> </div> <div style="text-align: center; margin: 10px 0;">  <p style="font-size: 1.2em; font-weight: bold;"><i>How do you build your dream house?</i></p> </div> <p style="text-align: center;"><u>Communication and Language</u></p> <p style="text-align: center;">Sharing stories and poems. Learning subject specific vocabulary. Sharing adventures of class bear news with peers and adults in the classroom. Listening carefully and asking questions. Continuing to get to know each other through circle time discussions.</p>	<p style="text-align: center;"><u>Understanding the World</u></p> <p>Children will be drawing story maps based on traditional tales they have read. We will be reading and making our own maps based on the local area. Children will use natural material to make a new chair for Baby Bear and a house for the Three Pigs</p> <p>Children will learn to talk about stories from the Bible and the Qur'an. Children will learn to recognise some religious words.</p>	

<b><u>Wow Moment Enquiry Day:</u></b> <ul style="list-style-type: none"><li>• A letter from Teddy inviting children to design a dream home.</li></ul>	<b><u>Fabulous Finish:</u></b> Building junk modelling houses with parents.
<b><u>Enrichment opportunities</u></b> <ul style="list-style-type: none"><li>• Visit from local dentist.</li><li>• Walk to the SANG</li></ul>	
<b><u>Suggested Learning Opportunities at Home:</u></b> <ul style="list-style-type: none"><li>• Daily reading.</li><li>• Create your own story map of your favourite story.</li><li>• What materials did the Three Little Pigs use? Design your own house. Build with blocks or anything you like!</li><li>• Read the story of the Three Little Pigs. Can you retell the story using different animals like penguins or sharks? Which animal would you have instead of a wolf?</li><li>• Draw yourself as a fairy tale character.</li><li>• Go for a walk in your garden or local woodland, collect natural materials to create a fairy tale garden.</li></ul>	