
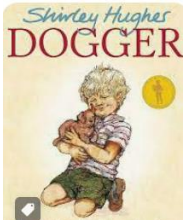



<p><u>History:</u> <u>Was 1950s Britain a good place in time to live?</u></p> <p>As historians will learn about life in 1950s Britain. We will learn about the Coronation of Queen Elizabeth 2, the coming of TV, the clothes people wore and the food they ate.</p>	<p><u>Computing</u> <u>Online Safety</u></p>  <p><u>Digital Painting</u></p> <p>We will explore the world of digital art and creative tools. We will create our own paintings, while getting inspiration from a range of other artists.</p>	<p><u>Science</u> <u>Exploring everyday materials</u></p> <p>As scientists, we will continue to learn about the uses of materials, their properties and how they are used for the building of structures. We will design, build, and test our own structures.</p>	<p><u>RE</u> <u>Why does Christmas matter to Christians?</u></p> <p>We will learn about the story of Christmas, how people celebrate Christmas and the links to Christianity.</p>
<p><u>English</u> <u>Dogger</u></p> <p>Imitate: The children will learn the story using key language and actions.</p> <p>Innovate: The children will learn to change certain parts of the text such as characters, settings.</p> <p>Invent: The children will write their own version of the story.</p> <p>Non-fiction: Instruction writing – ‘How to make a hand puppet’</p>	<p><i>Nansledan and Me</i></p> <p><u>‘What has changed about where I live?’</u></p> <div> <div>Our Class book.</div> <div>  <p>Dogger</p> </div> </div> <div> <div>Our Key Virtue</div> <div> <p>Helpfulness</p>  </div> </div>		<p><u>Maths</u></p> <p>Our Maths learning this term will focus on:</p> <p><u>Addition and Subtraction</u></p> <p>As mathematicians, we will learn to understand the part-whole model, fact families, number bonds to 10 and addition and subtraction of one or two digits.</p> <p><u>Shape</u></p> <p>Naming and describing 2D and 3D shapes.</p>
<p><u>PE</u> <u>Ball skills (Hands)</u></p> <p>The children will develop their ball skills through bouncing, sending the ball with control, accuracy and speed and receiving and stopping a ball.</p> <p><u>Running</u></p>	<p><u>Music</u> <u>Rhythm In The Way We Walk (Reggae) and Banana Rap (HipHop)</u></p> <p>As musicians, we will learn to listen & appraise other styles of music and continue to embed the interrelated dimensions of</p>	<p><u>Health & Wellbeing</u> <u>Valuing Difference</u></p> <p>The children will understand the importance of valuing and respecting similarities and differences.</p>	<p><u>Art</u> <u>Textiles: Puppets</u></p> <p>As Artists, we will learn how to join fabric (felt) in different ways without sewing. We will design, make and evaluate our own hand puppets.</p>

The children will develop their running skills, understanding of how to use their running for games, team activities and acceleration.	music through games and singing.		
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Wow Moment Enquiry Day: Walk around Nansledan with a focus on the building works taking place, how the area is changing and the materials being used.

Fabulous Finish: Futuristic art work to show how we think Nansledan will look in the future.

Enrichment opportunities

- Designing, making and evaluating in Science and DT.
- Practical activities as part of History such as learning a 1950s dance
- Writing letters
- Learning our new story through retelling
- Use of concrete objects to support addition and subtraction activities

Suggested Learning Opportunities at Home:

- Reading opportunities alongside Little Wandle
- Weekly spellings
- Visit Nansledan and observing building works in and around Newquay, discussing how structures are built/what materials are used.
- Cooking at home following instructions from a recipe
- Talking to Grandparents/Great Grandparents about their lives and how things are different to when they were a child.
- Talking about how you celebrate Christmas.