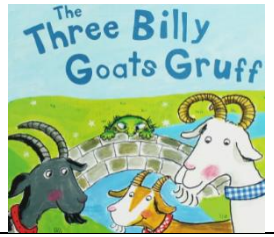
Fleming Class – Spring Term 2023

<table>
<tr>
<td>History/Geography
History
Significant historical events' people and places in their own locality.
The lives of significant individuals in the past who have contributed to national and international achievements.
Geography
Talk about and describe the humans and physical geography of Newquay.
To know the names of the four countries in the UK and locate them on a map.
Use basic geographical vocabulary to refer to key physical features of Newquay.</td>
<td>Computing
Moving a robot
During this half term, children will use beebots to understand and create algorithms (steps or rules as instructions). e.g How to make a sandwich?)

They will understand that algorithms must be precise.

Online Safety</td>
<td>Science
Animals including humans
To know and name a variety of animals including fish, amphibians, reptiles, birds and mammals.
To classify and know animals by what they eat (carnivores, herbivores, and omnivore).
To know how to sort living and non-living things.
To know and name the parts of the human body that I can see.
To link he correct parts of the body to each sense.</td>
<td>RE
Who do Christians say made the world?
This term, children will learn about who Christians believe made the world. The children will make sense of belief by retelling the story of creation from genesis 1:1-2:3. They will recognise that the 'Creation' is the beginning of the 'big story' of the bible. They will then think about what the story tells Christians about God, Creation and the world.
Children will think about ways that Christians say thank you to God for Creation.</td>
</tr>
<tr>
<td>English
The Three Billy Goats Gruff
Simple narrative innovation of The Three Billy Goats Gruff.

Non-Fiction
Science- Non-chronological report about an animal.</td>
<td colspan="2"><u>Topic Title</u>
Where I live - Newquay
Our Class book




<u>Key Question</u>
How is my locality changing?</td>
<td>Maths
Number
We will follow the white rose small steps planning and continue with our Place Value within 20 unit. This builds on the work we have done in autumn term with numbers within 10. We will then start addition and subtraction within 20.
Measurement
Once a week we will have a measurement lesson where we will learn about length and height.</td>
</tr>
<tr>
<td>PE
Gymnastics
Children will work to build on skills already taught in reception. We will be focussing on how to be a 'champion' gymnast whilst learn more about wide, narrow and curled movements.
Teambuilding
During our teambuilding unit children will continue to understand the importance of inclusion, trust, communication, and learn simple strategies to help them and their team in different situations.</td>
<td>Music
Charanga
During this half term we will be using the song 'In The Groove' by Joanna Mangona to base our music lessons around. This is an easy to learn song that allows the learner to experience a range of different music styles.</td>
<td>PSHE
Keeping myself safe
In this unit, children will think about different ways that they are kept and that they can keep themselves safe. They will learn about sleep, who can help us, good and bad touches and look at different scenarios such a what to do if we lose something.</td>
<td>Art/DT
Art
Experiment using a range of different techniques to create bridge artwork including paint brushes, sponges, pencils, oil pastels, cutting and sticking. Inspired by the Artist Claude Monet.

DT
Design and make a bridge.</td>
</tr>
</table>

Fleming Class – Spring Term 2023

Wow Moment Enquiry Day:	**Fabulous Finish:**
For our launch day, there will be a bridge disaster. The children will role play characters from our new class text and use team work to overcome the disaster!	Children will visit Newquay Zoo to consolidate their learning on animals. They will have a tour of the zoo and spend time in one of the enclosures. We will also use this opportunity to look at the viaduct bridge and some more of our local area.

Enrichment opportunities

Newquay – Viaduct.
Growth of Nansledan – Locality is changing.
Local

Suggested Learning Opportunities at Home:

- Draw a story map of the main events.
- Make a puppet or role play masks for the characters in the story. Could you act out the story or re-tell the story to your teddies?
- Re-write the story with different animals and different villain.
- Can you make bridge shapes with your bodies? In your back gardens or if you are out on a walk, can you find bricks or steppingstones to make a bridge to step across? Build a bridge and go over and under it.
- Find out some facts about goats. You could use the interne or some books to help you.
- Look at the sizes of the goats in the story – small, middle and big. Sort other sets of toys and objects into size sequence.
- Using junk modelling, build and paint your own bridge. Can you design your own scary troll?
- Write a description for one of the characters in the story.
- Create your own wanted poster the troll in the story.
- Build your own bridge for the goats to cross or growing your own green grass. If the billy goats couldn't use the bridge, could you build them a raft?
- Habitats – Look at the habitats of The Three Billy Goats Gruff and compare to the habitat of the troll. Look at habitats of other animals and look if they could live in each other's habitats.
- Collet some sticks from outside. Can you put them in order from shortest to lonest? Can you find something longer than the longest stick? Can you find something shorter than the shortest stick?
- Rivers – Research and create a fact sheet to learn about famous rivers.