Geography	<u>Computing</u>	<u>Scier</u>	nce	<u>RE</u>
Pupils in Year 2 will explore 'What is it like to live in a village in Africa?'	In computing we take part in a six-week programme to learn about making music.	In science, pu about animc humans (includir	als, including	Year 2 pupils will explore the question 'What does it mean to belong to a faith community?'
English	Our Class Am	azing Africa	Our Key Virtue	Maths
In English pupils will learn to write a narrative based on the story of 'Beatrice's Goat'. They will then apply their learning to a non-fiction text type. Pupils will develop their writing skills with a focus on using expanded noun phrases and coordinating and subordinating conjunctions.	book     Resilience       Beatrice's Goil     Key Question       Is it ever cold in Africa?		In maths, children will learn about fractions, whilst continuing to review previously taught skills. Pupils will take part in daily Number Sense sessions to develop their rapid recall of number facts.	
<u>PE</u>	<u>Music</u>	<u>PSHE</u>		<u>DI</u>
This term will focus on locomotion for the first three weeks, then rackets, bats and ball skills until the end of term.	In music, the children will learn to listen and appraise, key vocabulary, and perform a song called 'Friendship song'.	Children will focus on 'Being my best'(SCARF unit).		In DT, pupils will be following a textiles unit, building up to making their own pouch.

Wow Moment Enquiry Day:	Fabulous Finish:				
African drumming workshop (Date TBC)	Sharing our learning with parents.				
Enrichment opportunities					
African Drumming workshop					
Plastic Free School's work					
Cooking a healthy meal in geography					
Homework grid activities					
Cross curricular learning links					
Suggested Learning Opportunities at Home:					
<ul> <li>Number Facts practise – use of Numbots and Times Table Rockstars.</li> </ul>					
Reading daily					
Spelling practise					
Homework grid on Class Story (Dojo)					