

## Reading

Literacy		Understanding the world			Expressive Arts and Design	
ELG: Comprehension	ELG: Word Reading	ELG: Past and Present	ELG: People, Culture and Communities	ELG: The Natural World	ELG: Creating with Materials	ELG: Being Imaginative and Expressive
Children at the expected level of development will: - Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary; - Anticipate – where appropriate – key events in stories; - Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.	Children at the expected level of development will: - Say a sound for each letter in the alphabet and at least 10 digraphs; - Read words consistent with their phonic knowledge by sound-blending; - Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.	Children at the expected level of development will: - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling.	Children at the expected level of development will: - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.	Children at the expected level of development will: - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;	Children at the expected level of development will: - Make use of props and materials when role playing characters in narratives and stories.	Children at the expected level of development will: - Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

## Writing

Physical Development	Literacy	Expressive Arts and Design
ELG: Fine Motor Skills	ELG: Writing	ELG: Being Imaginative and Expressive
Children at the expected level of development will: - Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.	Children at the expected level of development will: Write recognisable letters, most of which are correctly formed; - Spell words by identifying sounds in them and representing the sounds with a letter or letters; - Write simple phrases and sentences that can be read by others.	Children at the expected level of development will: - Invent, adapt and recount narratives and stories with peers and their teacher.