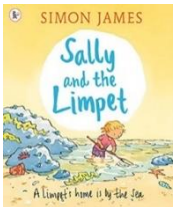


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| <p style="text-align: center;"><b><u>Literacy</u></b></p> <p>Children will continue to take part in daily phonic lessons, consolidating their phase 2 and 3 sounds and learning new phase 4 sounds to read simple stories. In literacy sessions children will apply their phonic knowledge to write sentences, captions, short stories and lists.</p> <p><b>Talk for Writing Text:</b> Sally and the Limpet.<br/>We will be creating a whole class story map and learning to re tell the story using actions and new vocabulary taught. Children will also re write their own short versions of the text.</p>   | <p style="text-align: center;"><b><u>Expressive arts and design</u></b></p> <p>Children will continue to learn how to use the Art/ DT areas of the classroom and outdoor environment safely.</p> <p>Children will focus on local artist Liz Saddington.</p> <p>Children will revise, practice, and collaborate in our music sessions.</p> <p>Learn and perform the song ‘Oh we do like to be beside the seaside’</p>  | <p style="text-align: center;"><b><u>Personal, social and emotional development</u></b></p> <p style="text-align: center;"><b>SCARF- Growing and Changing</b><br/>Children will be able to:</p> <p>Understand that there are changes in nature and humans.<br/>Name the different stages in childhood and growing up.<br/>Understand that babies are made by a man and a woman.<br/>Use the correct vocabulary when naming the different parts of the body.<br/>Know how to keep themselves safe.</p> <p style="text-align: center;">Beach and sun safety.</p>   | <p style="text-align: center;"><b><u>Maths</u></b></p> <p>In our maths sessions this term we will be focusing on ~</p> <p style="text-align: center;"><b>Visualising, building and mapping</b></p> <p style="text-align: center;"><b>Making connections</b><br/>Doubling<br/>Sharing and grouping<br/>Even and Odd<br/>Spatial reasoning</p> |
| <p style="text-align: center;"><b><u>Physical Development</u></b></p> <p style="text-align: center;"><b>Fine Motor</b><br/>Using the correct pencil grip.<br/>Use scissors with good control.<br/>Applying the correct letter formation<br/>Continuing to use tools correctly.</p> <p style="text-align: center;"><b>Gross Motor</b><br/>Frequent opportunities for outdoor play and exploration.<br/>Independently getting dressed/undressed for PE.<br/>Independently getting changed for outdoor learning.</p> <p style="text-align: center;"><b>Complete PE- Games for Understanding ~ Attack v Defence</b></p> <p>In our PE sessions children will be learning the importance of taking turns, understand why we need to keep the score during a game, understand the consequences if the rules of the game are not followed and will apply their understanding of attacking (fish) and defending (sharks), applying it into a competitive game.</p> | <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="border: 2px solid red; padding: 5px; text-align: center;"> <p>Our Class Book</p> </div> <div style="text-align: center;"> <p><b>Why do we like to be by the seaside?</b></p>  </div> <div style="border: 2px solid red; padding: 5px; text-align: center;"> <p>Our Key Value ~ Excellence</p> </div> </div> <p style="text-align: center;"><b><u>Communication and Language</u></b></p> <p style="text-align: center;">Sharing stories and poems.<br/>Learning subject specific vocabulary.<br/>Sharing adventures of class bear news with peers and adults in the classroom.<br/>Listening carefully and asking questions.</p> | <p style="text-align: center;"><b><u>Understanding the World</u></b></p> <p>Children will be learning ~</p> <p>To comment on images of familiar situations in the past.<br/>To draw information from a simple map.<br/>To recognise some similarities and differences between life in this country and life in other countries.<br/>To recognise some environments that are different from the one in which they live.<br/>What is sand? Where does it come from? What are shells?<br/>What do we mean by the seaside? Let's look at geographical words. Where are the nearest seaside resorts?<br/>What lives under the sea?</p> <p style="text-align: center;">Observing the life cycle of a butterfly.</p> <p style="text-align: center;"><b>RE</b><br/><b>What people are special and why?</b></p> |  |

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| <p><b><u>Wow Moment Enquiry Day:</u></b></p> <p>Children to bring in and share holiday photographs with their friends.</p> <p>Create a picture collage from our holiday photographs.</p>   | <p><b><u>Fabulous Finish:</u></b></p> <p>Virtual Flight experience to a surprise destination</p> |
| <p><b><u>Enrichment opportunities</u></b></p> <ul style="list-style-type: none"><li>• Visit from Cornwall Seal Research</li><li>• Beach visit</li></ul>  |  |
| <p><b><u>Suggested Learning Opportunities at Home:</u></b></p> <ul style="list-style-type: none"><li>• Daily reading.</li><li>• Create your own story map of your favourite story.</li><li>• Write a list of things you would need to take to the beach.</li><li>• Draw a picture of an animal you might find in a rockpool.</li><li>• Design an outfit you could wear to the beach.</li><li>• Find out 3 facts about a creature that lives under the sea to share with the rest of the class.</li></ul> |  |