Class – Spring Term 2023

Geography	<u>Computing</u>	<u>Science</u>	<u>RE</u>
Continue previous learning of volcanoes and earthquakes and explore how humans are/have adapted to living with them.	Children will develop our own online books using book creator. In addition to learning about how to stay safe online.	Children will explore the topic animals, including humans. They will learn about the types of food and their nutrition values. They will learn to identify different skeletons for both humans and animals and they will begin to investigate the role of muscles.	Children will explore the question 'Why do people pray?'
English	Our Class book Brail	ns and Bodies! Our Key Virtues	Maths
GPS skill focus – Prefixes and present perfect verbs Our T4W text is The Little Read Riding Hood, we will continue to embed key writing skills such as paragraphs, sentence structure, inverted commas and fronted adverbials. We will then work on non-chronological writing around being and keeping healthy.	Little Red Riding Hood	Honesty o many Bones?	In maths, we will continue learning about fractions. We will then learn about mass and capacity. In number fact sessions, we will continue to work on our rapid recall of the 3, 4 and 8 times tables.
<u>PE</u>	<u>Music</u>	<u>PSHE/ Spanish</u>	<u>Art/DT</u>
Children will learn key skills with a specific focus on Tennis. They will continue to develop their dance skills, through a focus on animal inspired movements.	In Music, the children will learn to listen and appraise, key vocabulary, and perform a song called 'Bringing us together' which is a disco inspired song.	In PSHE, we will use SCARF to explore 'being our best'. In Spanish, we will be taught body parts	Children will explore the nutritional values of seasonal food and explore creating savoury tarts!

Wow Moment Enquiry Day:	Fabulous Finish:
Special animal visitors!	Dissecting owl pellets
Enrichment opportunities	
- Y3 Residential	
- Internal animal visit	
- Continue SAS work – Litter pick around school and at	the SANG.
Suggested Learning Opportunities at Home:	
<ul> <li>Continued Times Tables practise</li> </ul>	
Reading daily	
Spelling practise	
Homework grid on Google Classroom	