

<p><u>History/Geography</u></p> <p>History – Children will learn about how WWII affected Britain. They will understand key events of WWII.</p> <p>Geography – Children will learn how maps of Europe changed as a result of WWII. They will complete an in-depth study of Poland. .</p>	<p><u>Computing</u></p> <p>Beebots – Children will learn about control technology and will learn how to successfully programme and operate Beebots.</p>	<p><u>Science</u></p> <p>Consolidation of 'Light' unit from the Autumn Term through completion of functional periscopes (link DT)</p>	<p><u>RE</u></p> <p>What can be done to reduce racism? Can religion help? – pupils will study beliefs, identities, values and commitments in religion and worldviews in ways that challenge and confront racism and prejudice.</p>
<p><u>English</u></p> <p>VIPERS – Exploration of key question types through study of 'Goodnight Mister Tom' by Michelle Magorian.</p> <p>GPS – Pupils will learn how to use relative clauses accurately and will learn how to use colons and semi-colons.</p> <p>Talk for Writing – Character descriptions (William Beech and Thomas Oakley) and information texts (Poland)</p>	<p><u>Topic Title</u></p> <p>We will fight them on the beaches</p> <p><u>Key Question</u></p> <p>Can you keep a secret? Can you crack a code?</p>		<p><u>Maths</u></p> <p>Within maths, we will be continuing our learning of fractions. We will also cover metric and imperial units of measurement, decimals and percentages. Mental arithmetic will continue to be a focus within our maths sessions, having a daily arithmetic session to build on our fluency skills. Understanding of reasoning and problem solving strategies will also play an important role in the spring term.</p>
<p><u>PE</u></p> <p>OAA – Leadership – Pupils will develop their skills in leadership through the platform of Outdoor Adventurous Activities.</p> <p>Quidditch – pupils will learn the skills to play the officially recognised sport of Quidditch.</p>	<p><u>Music</u></p> <p>Children will be exploring the music listened to and played during World War II. We will develop an understanding of the styles of music civilians and soldiers were listening to in 1930s and 1940s, and the important role music played during the war.</p>	<p><u>PSHE/ Spanish</u></p> <p>SCARF – Wellbeing and Keeping Safe – pupils will consider online safety, alongside important messages relating to Drugs and Alcohol.</p>	<p><u>Art/DT</u></p> <p>Completion of periscopes as a consolidation of Light unit (link science)</p> <p>Pupils will research and design their own WWII propaganda posters, using a range of e-resources to produce their own piece of art.</p>

Wow Moment Enquiry Day:

For our launch day, we will be engaging in some wartime games that children their age would have played.

Fabulous Finish:

Children will have an educational visit to Bodmin Keep, to experience trenches for themselves, consider what life was like for evacuees and participate in a military boot camp!

Enrichment opportunities

- Children will have the opportunity to look at artefacts from wartime and listen to real-life accounts of evacuee experiences.

Suggested Learning Opportunities at Home:

- Research WWII and create an illustrated timeline of events.
- Create a model of an air raid shelter.
- Design a WWII themed game.
- Create your own propaganda poster.
- Write (and create) a dinner menu for your family using only the ingredients available during rationing.
- Compare your life with that of a child during WWII and present this in your own way.
- Imagine you have been evacuated. Write a diary entry or a letter home to your parents.
- Write a biography on a significant individual from WWII.
- Research Anne Frank and create a fact file about her.
- Bake/cook a wartime recipe.
- Create a thought-provoking piece of WWII themed artwork.
- Perform a WWII play for your family or friends – you could film this too!