
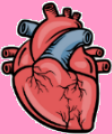


Darwin – Summer Term 2025 2nd Half

<u>Geography</u>	<u>Computing</u>	<u>Science</u>	<u>RE</u>
Not in focus	Esafty: Privacy and security I can describe effective ways people can manage passwords (e.g. storing them securely or saving them in the browser), explain what to do if a password is shared, lost or stolen, describe how and why people should keep their software and apps up to date, e.g. auto updates, describe simple ways to increase privacy on apps and services that provide privacy settings. Topic: Sensing with Microbits	Animals, including humans: Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans.	U2.3 What do religions say to us when life gets hard?
English VIPERS: The Fastest Boy in the World by Elizabeth Laird and a range of non-fiction texts relating to the heart and circulatory system GPS: Causal conjunctions, KS2 punctuation Talk for Writing: Story opening (fiction based on The Fastest Boy in the World by Elizabeth Laird) and explanation texts (non-fiction writing linked to the heart and circulatory system).	<div>   </div> <p>Topic Title: Show time!</p> <p>Key Question: What makes a good performance?</p> <p>Virtue: <i>excellence</i></p>		Maths Consolidation of KS2 mathematical misconceptions and mathematical investigations
<u>PE</u>	<u>PSHE/Spanish</u>	<u>Art</u>	<u>DT</u>
Cricket and Athletics	SCARF – Growing and changing Pupils will learn about	Art: Memory Box Pupils will become more reliant on their own ideas and knowledge of 3D modelling during the planning and designing process.	Not in focus
Music Y6 Performance I know how to sing in harmony, confidently and accurately I know how to perform parts from memory I know how to take the lead in a performance	Spanish: Pupils will recap their learning of Spanish from their time in primary school.	Make models on a range of scales that communicate observations from the real and natural world. Create pieces that have life-like qualities and real-life proportions or, if more abstract, provoke different interpretations. Combine visual and tactile qualities to convey feelings, expression or movement. Use frameworks (i.e. wire or moulds) to provide stability and form.	

Wow Moment Enquiry Day:

Ethopia Afternoon

Fabulous Finish:

Leaver's Assembly, showcasing items that have been made during the summer term topic.

Year 6 end-of-year musical