#### History

## <u>Technology and Transport in</u> <u>Cornwall</u>

The children will look closely at the significant figure Isambard Kingdom Brunel and how his designs helped shape transport in and around Cornwall.

## Computing



## **Digital Writing**

The children will be introduced to using the keyboard to select letters to type words and to save and retrieve work.

## RE

## What makes some places sacred?

Pupils will find out about sacred places for the Christian, Muslim and Jewish religions.

#### Science

## Consolidation of Seasons, Weather and Animals

The children will recap on seasonal change and observe signs of Summer. They will look further into how seasonal change and daylight hours affect animals.

#### <u>English</u>

#### Mr Gumpy's Motor Car

Imitate: The children will learn the story using key language and actions.

Innovate: The children will learn to change certain parts of the text such as characters, settings.Invent: The children will write their own version of the story.

#### Non-fiction:

A recount written about our train ride and visit to the beach.

#### Poetry:

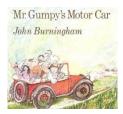
Poetry written in response to 'Journeys and transport'

#### **Journeys**

### How can we protect our coast?

Our Class book.

### Mr Gumpy's Motor Car



#### Maths

Our Maths learning this term will focus on:

## **Multiplication and Division**

Focusing on 2s, 5s and 10s, doubling, arrays, grouping and sharing.

### <u>Fractions</u>

To recognise  $\frac{1}{2}$  and  $\frac{1}{4}$ 

### **Position and Direction**

Using left, right, forwards & backwards, ordinal numbers

### Place value (within 100)

Numbers 50-10, Partitioning tens and ones, 1 more/1 less, comparing numbers.

#### Money

Recognising and counting coins

#### Time

Days, months, years, hrs, mins, secs, O'clock, half past

#### <u> 11</u>

## **Games for Understanding**

Pupils will develop their understanding of attack and defence techniques in a game situation.

## Team Building

The children will focus on the importance of trust and communication to work as a team in order to solve problems and complete challenges.

#### Music

# Reflect, Rewind & Replay

As musicians, the children will consolidate the learning that has occurred during the year. All the learning is focused on revisiting songs and musical activities.

#### <u>Health & Wellbeing</u>

## **Growing and Changing**

The children will learn how to keep their body healthy, how their body has changed and grown since bring a baby, and the difference between surprises and secrets.

#### Art

## <u>Make Your Mark – Observational</u> <u>Drawing</u>

The children will learn to use different line types and mark-making techniques using a variety of materials.

#### D

# <u>Mechanisms – wheels & axels</u>

The children will plan, design and build their own vehicle learning how wheels move. **Wow Day:** Ride on Newquay Land Train and visit to Great Western Beach

## Enrichment opportunities/ Suggested Learning Opportunities at Home:

- Travelling on different modes of transport looking at how they work and the journey it takes.
- Visits the local beaches looking for sea animals and plants.
- Talk to your adult about sacred places different people visit and what places are special to you.
- Practice counting in 2s, 52 and 10s.
- Telling the time to the hour and half past.
- Learning our new story through retelling. Can you retell it to someone at home?
- Being safe online at home and talking to your adults about why and how to be safe.
- Use of concrete objects to support addition, subtraction, doubling and sharing activities
- Reading opportunities alongside Little Wandle
- Weekly spellings practise
- Look at numbers to 100 around the home/local area.