

<p><u>History/Geography</u></p> <p>In Geography, we will continue to locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America. We will consider how we communicate globally.</p>	<p><u>Computing</u></p> <p>Children will use digital devices to collect data automatically. We will also consider online safety and online reputations.</p>	<p><u>Science</u></p> <p>We will be focusing on the topic of electricity, including constructing our own circuits, drawing these and making predictions in experiments. We will learn about the functions of different components and the difference between conductors and insulators.</p>	<p><u>RE</u></p> <p>In RE, children will answer the question: What does it mean to be a Hindu in Britain today? They will explore how Hindus show their beliefs and make connections with some Hindu beliefs and teachings about aims and duties in life.</p>
<p><u>English</u></p> <p>In English, children will study 'The Lighthouse Keeper's Son', innovating the text to create their own ending. The children will also create a non-fiction explanation text linked to their learning in Science.</p>	<div> <div> <p>Our Class book</p> <p>Why the Whales Came</p> <p>By Michael Morpurgo</p> </div> <div> <p><u>Topic Title</u></p> <p>Bright Spark</p> <p><u>Key Question:</u></p> <p>How is technology used to communicate?</p> </div> <div> <p>Our Key Virtues:</p> <ul style="list-style-type: none"> <li>• Courage</li> <li>• Patience</li> <li>• Cooperation</li> </ul> </div> </div>		<p><u>Maths</u></p> <p>We will continue to develop methods to solve multiplication and division problems whilst also improving our fluency in times tables. Children will also learn about length and perimeter.</p>
<p><u>PE</u></p> <p>For indoor PE, we will focus on Gymnastics and how to create/hold bridges. Outside, the children will be learning the skills to play handball</p>	<p><u>Music</u></p> <p>In Music, children will learn the 'Stop!' grime track before innovating their own class song about a change they would like to see in the world.</p>	<p><u>PSHE/ Spanish</u></p> <p>In PSHE, we will focus on valuing difference, including looking at stereotypes and the people we share the world with. In Spanish, we are learning numbers to 30.</p>	<p><u>Art/DI</u></p> <p>In Art, children will explore the graphic design of famous/influential album covers, before designing their own cover for their class track. In DT, children will invent and design a new food fusion before creating an advert using advertising features found in their own research.</p>