Literacy

Daily phonics

Finger fit- 2 sessions a week.

1 Guided Writing Session Per Week

Talk for Writing Text: Rosie's Walk- Creating own story maps. Children to begin writing initials sounds and forming letters correctly.

Expressive arts and design

Introducing how to use the Art/ DT areas of the classroom and outdoor environment safely.

Teaching basic safety cutting skills using scissors

Colour mixing

Expressing feelings and emotions in their art using mirrors to re-create facial expressions.

Focus Artist ~ Artist- Leonardo da Vinci ~ The Mona Lisa

Personal, social and emotional development

Meeting new friends, learning new names, settling into new rules and routines. Sharing resources and taking turns. Finding resources for myself and tidying up. Asking for help and trying new things. Following simple instructions and watching my teacher. Focussing on good hygiene and self-care routines. Our SCARF theme is 'All about me'.

Maths

In our maths sessions this term we will be

- Matching and sorting
- Comparing amounts, size mass and capacity
- Exploring patterns

Class routines and where do things belong, key positional language. Mathematical texts. Exploring new mathematical resources and language.

Physical Development

Fine Motor

Pencil Grip /Letter Formation/Handwriting

Using simple tools to make marks and begin to use scissors to snip.

Gross Motor

Frequent opportunities for outdoor play and exploration.

Getting dressed/undressed for PE.

Getting changed for outdoor learning.

Arena PE ~ Games

Being able to move, stop and be still. Following instructions to keep safe. Spatial awareness and movement games.

Our Class Book



Rosie's Walk

All about me

What makes me unique?

Our Key Virtues ~ Friendlines

Understanding the World

Explore inside our school building and what we can do where?

Our School- looking at an aerial view of school and local area - Explore our school's location on google maps/ road view.

Looking at baby photos- explore how we have changed since being born. Timeline of ourselves from when we were a baby until now. What could/couldn't I do at each stage?

Talking about myself and my family and the things that we like to do. Listening to others and understanding that families are all different. Talking about and recognising differences in how we celebrate in our families and compare changes over time. Identifying things our local environment.

Our RE focus this term is "Being Special – Where do we belong?"

Communication and Language

Sharing stories and poems.

Learning subject specific vocabulary.

Sharing adventures of class bear news with peers and adults in the classroom.

Listening carefully and asking questions.

Getting to know each other through circle time discussions.

EYFS – Autumn Term 1 2023

Wow Moment Enquiry Day:	Fabulous Finish:
For our launch day, we will be sharing our treasure boxes we made over the summer with our friends.	Coming into school dressed up as what we would like to be when we grow up.
Enrichment opportunities	
Making new friends, sharing baby and family photos	
Suggested Learning Opportunities	
Daily reading.	
Name writing practise. Letter formation practice.	
Practice simple counting, matching, and sorting activities.	