



<p style="text-align: center;"><u>Geography</u> <u>Wonderful weather</u></p> <p>The children will question why is the weather different across the world? They will look at the weather and seasons in the UK.</p>	<p style="text-align: center;"><u>Computing</u> <u>Online Safety</u></p>  <p style="text-align: center;"><u>Introduction to Animation</u></p> <p>The children will be introduced to on-screen programming through ScratchJR.</p>	<p style="text-align: center;"><u>Science</u> <u>Plants and Seeds</u></p> <p>The children will learn how to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will also learn how to identify and describe the basic structure of a variety of common flowering plants including trees.</p>	<p style="text-align: center;"><u>RE</u> <u>What makes some places sacred?</u></p> <p>The children will explore the significance of places and their meaning to different people and religions, including those in Cornwall, encouraging students to reflect on their own beliefs and community traditions.</p>
<p style="text-align: center;"><u>English</u> <u>After the Storm</u></p> <p>Imitate: The children will learn the story using key language and actions. Innovate: The children will learn to change certain parts of the text such as characters, settings. Invent: The children will write their own version of the story.</p> <p style="text-align: center;"><u>Non-fiction:</u> Instructions - How to plant a seed.</p>	<p style="text-align: center;"><u>Trees and Seasons</u> <u>Why aren't all seeds the same?'</u></p> <div style="border: 1px solid black; padding: 5px; text-align: center; margin: 10px auto; width: fit-content;"> <p>Our Class book.</p> </div> <p style="text-align: center;"><u>After the Storm</u></p> 		<p style="text-align: center;"><u>Maths</u> <u>Our Maths learning this term will focus on:</u> Grouping tens and ones and partitioning numbers; estimating and using a number line, measuring and comparing lengths and heights, mass and volume and capacity.</p>
<p style="text-align: center;"><u>PE</u> <u>Locomotion: Jumping</u></p> <p>The focus of learning is to recap jumping, in different directions, at different speeds and different levels. <u>Throwing and catching</u></p> <p>The focus of the learning is for pupils to develop hand-eye coordination through throwing and catching.</p>	<p style="text-align: center;"><u>Music</u> <u>Your Imagination</u></p> <p>As musicians, we will learn to listen & appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.</p>	<p style="text-align: center;"><u>Health & Wellbeing</u> <u>Being My Best</u></p> <p>Children will learn about health and hygiene and the importance of looking after their bodies.</p>	<p style="text-align: center;"><u>DI</u> <u>Cooking and Nutrition</u></p> <p>Children will explore a range of fruits and vegetables in order to make a smoothie.</p>

<p><u>Wow Moment Enquiry Day:</u> Parents/grown-ups invited into class to join us in investigating and planting seeds.</p>	<p><u>Fabulous Finish:</u> Walk to Quintrell Downs Allotments</p>
<p><u>Enrichment opportunities</u></p> <ul style="list-style-type: none">• Investigating and planting seed and watching them grow in to plants.• Using drama and music to learn about different religious celebrations.• Designing, making and evaluating healthy and delicious smoothies in DT.• Learning our new story through retelling• Use of concrete objects to support addition and subtraction activities	
<p><u>Suggested Learning Opportunities at Home:</u></p> <ul style="list-style-type: none">• Reading opportunities alongside Little Wandle• Weekly spellings practise• Look at numbers to 50 around the home/local area.• Cooking at home following instructions from a recipe• Looking at plants, flowers and trees in gardens and identifying the different parts.• Talking about celebrations (religious or non) that you celebrate at home.	