






<p align="center"><u>Music</u></p> <p>Children will create their own music inspired by their own identity and women in the music industry. Pupils will: Know how to take the lead in a performance. Know how to use a variety of different musical devices in their composition (including melody, rhythms and chords)</p>	<p align="center"><u>Computing</u></p> <p><u>Variables in games</u> Children will: Create their own variable in a programme. Program a way that the variable changes. Use the value of a variable as a trigger for another event.</p>	<p align="center"><u>Science</u></p> <p><u>Looking after our environment</u> Pupils will learn about climate change, landfill, responsible consumption, types of fuel, COP26 and will compare data associated with the weather.</p>	<p align="center"><u>RE</u></p> <p>Green religion: What can be done about the climate and the environment?</p> 
<p align="center"><u>English</u></p> <p><u>VIPERS</u> Different types of questions during reading skills sessions, e.g. how to provide evidence from the text, find and copy and impressions with evidence.</p> <p><u>Writing</u> Grammar and spelling rules revision (KS2 curriculum). Recount of our educational visit to London.</p>	<p align="center"><u>Topic Title</u> Show time!</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">Our Class book.</div> <div style="text-align: center;"> <p><u>Key Question</u> What makes a good performance?</p> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;">Our Key Virtues <i>Resilience</i></div> </div> 	<p align="center"><u>Maths</u></p> <p><u>Algebra</u> One-step function machines, two-step function machines, form expressions, substitution, formulae, forming equations, solving one- and two-step equations, finding pairs of values, solving problems with two unknowns.</p> <p><u>Statistics</u> Line graphs, dual bar charts, read and interpret pie charts, pie charts with percentages, draw pie charts, the mean.</p>	
<p align="center"><u>PE</u></p> <p>Cricket Dance (Carnival)</p>  	<p align="center"><u>Art</u></p> <p><u>Artist Studies</u> Pupils will: Understand how to find meaning in a painting. Apply drama techniques to explore the meaning of a painting. Understand how art can tell stories or portray messages. Develop starting points for creative outcomes. Demonstrate an understanding of painting techniques.</p>	<p align="center"><u>PSHEE/ Spanish</u></p> <p><u>PSHEE</u> Being my best</p> <p align="center">SCARF</p> <p><u>Spanish</u> Our wonderful world</p> 	<p><u>Shape</u> Measure and classify angles, calculate angles, vertically opposite angles, angles in a triangle (including special cases), missing angles, angles in quadrilaterals, angles in polygons, circles, draw shapes accurately, nets of 3D shapes.</p> <p><u>Position and Direction</u> The first quadrant, all four quadrants, solve problems with coordinates, translations, reflections.</p>

Wow Moment Enquiry Day:

Pupils will have the opportunity to meet individuals from the performance industry to discuss what makes a good performance.

Fabulous Finish:

Pupils will perform their musical composition to their parents and will watch a West-End performance as part of their cultural capital residential visit to London.

Enrichment opportunities

- Children will have the opportunity to discuss their work and the work of others with other performers throughout the unit.

Suggested Learning Opportunities at Home:

- Encourage your child to play or make sounds using instruments (or to make their own!).
- Play instruments at different volumes, tempos, or rhythms.
- Listen to musical pieces that are made up using different instruments and have them guess the instrument or make up movements to go with the music.
- Play 'guess the song' by humming or singing along to musical compositions, focussing on the melody.
- Dance to different rhythms and music. To make this performing arts activity more fun, you can ask your child to make up dance sequences about people, animals or even plants. For instance, you can ask them to show you how they think a tree would move on a windy day, and how would this movement change if it was rainy.