
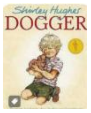


<p><u>History:</u> <u>Was 1950s Britain a good place in time to live?</u></p> <p>As historians will learn about life in 1950s Britain. We will learn about the Coronation of Queen Elizabeth 2, the coming of TV, the clothes people wore and the food they ate.</p> <p>Whole year group 1950s dance in the hall.</p>	<p><u>Computing</u> <u>Online Safety</u></p>  <p><u>Digital Painting</u></p> <p>We will explore the world of digital art and creative tools. We will create our own paintings, while getting inspiration from a range of other artists.</p>	<p><u>Science</u> <u>Exploring everyday materials</u></p> <p>As scientists, we will continue to learn about the uses of materials, their properties and how they are used for the building of structures. We will design, build, and test our own structures.</p>	<p><u>RE</u> <u>Why does Christmas matter to Christians?</u></p> <p>We will learn about the story of Christmas, how people celebrate Christmas and the links to Christianity.</p> <p>Visit from local Reverend.</p>
<p><u>English</u> <u>Grammarsaurus</u></p> <p>The Place Value of Punctuation. The children will learn about Nouns, Verbs and develop their understanding of using capital letters and full stops within a sentence.</p> <p>We will also continue to read lots of stories such as 'Dogger' and other stories by Shirley Huges</p>	<p><i>Nansledan and Me</i></p> <p><u>'What has changed about where I live?'</u></p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <p>Our Class book.</p> </div> <p><u>Dogger and Other Stories</u></p> 		<p><u>Maths</u></p> <p>Our Maths learning this term will focus on:</p> <p><u>Addition and Subtraction</u></p> <p>As mathematicians, we will learn to understand the part-whole model, fact families, number bonds to 10 and addition and subtraction of one or two digits.</p> <p><u>Shape</u></p> <p>Naming and describing 2D and 3D shapes.</p>
<p><u>PE</u> <u>Ball skills (Hands)</u></p> <p>The children will develop their ball skills through bouncing, sending the ball with control, accuracy and speed and receiving and stopping a ball.</p> <p><u>Health and Well-being</u></p> <p>The focus of the learning is to understand the importance of being coordinated and agile.</p>	<p><u>Music</u> <u>Rhythm In The Way We Walk (Reggae) and Banana Rap (HipHop)</u></p> <p>As musicians, we will learn to listen & appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.</p>	<p><u>Health & Wellbeing</u> <u>Valuing Difference</u></p> <p>The children will understand the importance of valuing and respecting similarities and differences.</p>	<p><u>Art</u> <u>Woven Wonders</u></p> <p>As Artists, we will learn that Art can be used in different ways using a variety of materials and techniques.</p>

Pupils will perform a circuit to develop their application and understanding of coordination.			
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Wow Moment Enquiry Day: Rev. Clare visiting year 1 to teach us about Christingles.	Fabulous Finish: 1950's WOW event with dancing in the hall
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Enrichment opportunities <ul style="list-style-type: none">• Designing, making and evaluating in Science and Art.• Practical activities as part of History such as learning a 1950s dance• Making Christingles in our RE lessons• Learning the history of Christingles and practising for our Christmas 'Christingle' production• Learning our new story through retelling• Use of concrete objects to support addition and subtraction activities• Designing and making a strong, waterproof house with transparent windows in our science lessons.

Suggested Learning Opportunities at Home: <ul style="list-style-type: none">• Reading opportunities alongside Little Wandle• Weekly spellings• Visit from Rev Clare• Talking to Grandparents/Great Grandparents about their lives and how things are different to when they were a child.• Talking about how you celebrate Christmas.
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