

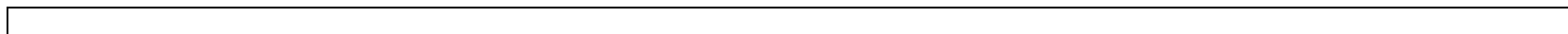


## Modern Foreign Languages Curriculum Map 2023-2024

Pupils at Nansledan Primary School learn Spanish in KS2 with an appropriate balance of spoken and written language. This is implemented through the elements of speaking and listening, reading and writing, stories, songs, poems and rhymes and finally grammar.

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including feminine and masculine forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Meet and greet	My Body	Time To Eat!	The People Around Me	All About School	Tell Me When
Year 3	<p>To greet people in different ways</p> <p>To exchange names in Spanish</p> <p>To discuss how I am feeling</p> <p>To choose appropriate phrases for the situation</p> <p>To recognise and repeat the numbers 0-10 in Spanish</p> <p>To apply number word knowledge to make sentences</p>	<p>To give and respond appropriately to instructions.</p> <p>To read, listen and respond to vocab. about parts of the body.</p> <p>To demonstrate understanding with actions and respond to action words.</p> <p>To recognise and repeat colour words accurately.</p> <p>To recognise and say masculine and feminine clothing nouns.</p> <p>To use simple conjunctions to link vocab. for clothes and accessories.</p>	<p>To recognise and repeat key vocab. about food.</p> <p>To use determiners for identifying quantities in making polite requests.</p> <p>To give a preference for or against things.</p> <p>To describe the colours of an object by modifying adjectives.</p> <p>To use adjectives accurately to describe food items.</p>	<p>To present a picture of family members using possessive determiners.</p> <p>To use the correct verb form of 'tener' when talking about pets.</p> <p>To use songs or rhymes to help me remember new language.</p> <p>To use a range of vocab. to create different sentences.</p> <p>To use Spanish pronunciation of the alphabet to spell words.</p> <p>To use a range of vocab to have short conversations in Spanish.</p>	<p>To ask and explain where things are in the classroom.</p> <p>To describe the contents of my pencil case.</p> <p>To express opinions about school subjects.</p> <p>To listen to commands and follow instructions.</p> <p>To ask and answer questions about places in school.</p> <p>To construct simple sentences to say what I like to do at school.</p>	<p>To pronounce numbers 1-31 and understand how they are formed.</p> <p>To identify, say in order and respond to the days of the week.</p> <p>To listen to, read and respond to the vocab. about months.</p> <p>To ask/answer questions about birthdays.</p> <p>To express/ask for dates in Spanish.</p> <p>To begin to conjugate the verb 'to be' for past and future tense.</p>

			To have short conversations about food.			
Topic	<b>My Town</b>	<b>Let's Go</b>	<b>Shopping</b>	<b>The Wider World</b>	<b>My Routine</b>	<b>Free Time</b>
<b>Year 4</b>	<p>To ask and answer the question 'Where do you live?'</p> <p>To describe what there is in a town.</p> <p>To identify tens up to 100.</p> <p>To recognise and say numbers 0-100.</p> <p>To say and ask where we live.</p> <p>To use a bilingual dictionary to develop my vocab.</p>	<p>To tell other people about types of transport.</p> <p>To use the verb 'to go' in a simple sentence.</p> <p>To ask for and respond to directional instructions in Spanish.</p> <p>To use my knowledge of actions and directions to give and follow instructions.</p> <p>To ask for and give directions to a place in Spanish.</p> <p>To give a sentence subject-verb agreement.</p>	<p>To express opinions orally and in writing, using quantifiers.</p> <p>To make a polite request in a Spanish shop.</p> <p>To describe clothes using adjectives.</p> <p>To ask and answer the question 'Where can I buy...?'</p> <p>To express and ask for prices in Spanish.</p> <p>To take part in role play speaking Spanish.</p>	<p>To answer the question 'Where do you live?' orally and in writing, using countries and capitals of the UK.</p> <p>To ask and answer the question 'Where is Spanish spoken?' using countries and their capital cities.</p> <p>To use Spanish compass points in a sentence in order to talk about the location of different countries.</p> <p>To answer orally and in writing which continent a country is from.</p> <p>To ask and answer a question using a verb in the past tense.</p>	<p>To say and write a sentence to tell the time.</p> <p>To say and write at what time I do things.</p> <p>To answer and ask a question about a TV schedule.</p> <p>To answer orally and in writing the question 'What time is it?' in Spanish.</p> <p>To read and interpret a school timetable.</p> <p>To take part in a maths lesson on counting and time in Spanish.</p>	<p>To choose the appropriate form of a verb in the third person – singular or plural- in sentences.</p> <p>To present the weather forecast to a range of audience.</p> <p>To ask and answer a question using opinions about sports.</p> <p>To say and write a sentence about where you go during the holidays and how you get there.</p> <p>To ask and answer what holiday activities</p>

				To adapt sentences in Spanish to create new ones.		you like to do and who you like to do them with. To read and interpret the results of a survey about holidays.
Topic	<b>All About Me</b>	<b>The Way We Look</b>	<b>Eating Out</b>	<b>My World</b>	<b>In the Classroom</b>	<b>Our Past</b>
<b>Year 5</b>	To recognise and use different key phrases related to the topic of introducing yourself. To extend sentences using conjunctions. To take part in a short conversation about yourself and who you live with. To ask and answer questions about peoples jobs using the appropriate ending.	To recognise and use different vocab. related to the topic of body parts. To describe your hair and eyes. To apply my vocab. and sentence structure knowledge to describe activities. To use the verb 'llevar' to describe what someone is wearing. To apply my knowledge of Spanish adjectives	To ask and answer questions about drink choices. To interpret a chart written in Spanish. To express my breakfast choices in writing from memory. To write sentences expressing my preferences. To use adjectives to describe nouns.	To describe someone else's family using the correct possessive determiner. To join in a Spanish version of a familiar song. To describe your favourite animal using adjectives with the correct spelling. To describe different types of homes using adjectives with the correct spelling. To use a bilingual dictionary to	To write/say where something is using prepositions. To show that you understand the meaning of a sentence by saying whether it is true or false. To express preferences about school subjects. To ask and answer questions in Spanish.	To identify up to four-digit numbers in Spanish. To choose the correct form of a verb according to the subject. To ask and answer questions about the date using the correct verb tense and time expression. To use four-digit numbers in sentences when talking about years.

	To talk about future job prospects. To introduce myself orally and in writing.	to describe feelings. To explain what is wrong when you're feeling unwell.	To take part in a role play in a pizza restaurant.	increase your vocab. To present information about yourself in Spanish using conjunctions.	To ask and answer questions in Spanish about what I can do in school. To take part in a conversation in Spanish to describe where things are.	To make a simple sentence using the past tense. To write a short description about someone's life using verbs in the past tense.
<b>Topic</b>	<b>Exploring a Spanish Town</b>	<b>At the Shops</b>	<b>Discovering Spain</b>	<b>At What Time?</b>	<b>Our Wonderful World</b>	<b>Consolidation</b>
<b>Year 6</b>	To describe where someone lives using the correct form of the verb according to the subject. To explain to someone what I do at different places in a town. To describe the position of different places in a town. To compare two towns using the appropriate adjectives.	To take part in role play, speaking in Spanish. To listen to a sentence and identify shops, shopping items and the correct form of the verb 'to buy'. To say and understand detailed descriptions of clothing. To ask for prices and say the cost in Spanish using euros.	To compare countries using the appropriate adjectives and verbs. To write sentences in Spanish to answer questions about distances. To say which direction one city is from another using compass points in Spanish.	To say and write a sentence to tell the time. To say when the activities are, using am and pm times. To use adverbs appropriately when talking about holidays and routines. To use adverbs to explain where the different places of an airport are. To read and interpret	To explain key environmental challenges, I can see in my local area. To say what small actions I am going to take in response to the environmental challenges where I live. To say what I think some groups of people are going to do in	

	<p>To express your opinion about a place using 'porque' to extend the sentence.</p> <p>To compose a paragraph describing a town and present it to others.</p>	<p>To read and interpret shopping lists written in Spanish.</p> <p>To take part in role-playing different shopping situations, speaking in Spanish.</p>	<p>To create a leaflet to encourage people to visit Madrid.</p> <p>To use known language to work out the meaning of a Spanish poem and read it aloud.</p> <p>To take part in a board game to talk about Spain.</p>	<p>information charts in Spanish.</p> <p>To take part in a board game to revise the vocab. of time and the topic of holidays.</p>	<p>response to the environmental challenges I can see.</p> <p>To explain a range of environmental challenges and possible actions that could be taken by myself and some groups of people.</p> <p>To prepare and deliver a presentation in Spanish about environmental challenges.</p>	
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### Curriculum Skills Map

	<u>Year 3 &amp; Year 4</u>	<u>Year 5 &amp; Year 6</u>
<b>Listening &amp; speaking</b>	<p><b>Children can:</b></p> <p>Repeat modelled words and short phrases, understand single words and short phrases.</p> <p>Ask and answer simple, familiar questions.</p> <p>Express simple opinions such as likes, dislikes and preferences.</p>	<p><b>Children can:</b></p> <p>Listen and show understanding of simple sentences containing familiar words.</p> <p>Listen and understand the main points from short, spoken Spanish.</p>

	<p>Name everyday objects, activities, interests, and actions and may link words with simple connectives.</p> <p>Use familiar vocab. to say a short sentence.</p> <p>Talk about simple past and future plans.</p> <p>Identify individual sounds and letter strings in words and pronounce them accurately when modelled.</p> <p>Develop intonation and an awareness of accent.</p> <p>Name nouns.</p> <p>Present simple statements using simple sentences about familiar subjects.</p> <p>Say simple words/short phrases containing an adjective to describe people, places, things and actions.</p>	<p>Engage in a short conversation using a range of simple, familiar questions.</p> <p>Ask and answer a range of questions. Express opinions. Converse briefly, using longer sentences with familiar vocab.</p> <p>Begin to vary language, talking about everyday activities, interests, and experiences.</p> <p>Produce familiar words accurately, taking note of accents, pronunciation and sounds within words.</p> <p>Present ideas and information in simple sentences to a range of audiences.</p> <p>Use a developing range of language to describe people, places, things and actions.</p>
<p><b>Reading and Writing</b></p>	<p><b>Children can:</b></p> <p>Read and show understanding of familiar words, simple phrases and familiar sentences.</p> <p>Begin to memorise vocab.</p> <p>Make links and predict to work out the meaning of new words.</p> <p>Use a bilingual dictionary to find the meaning of words.</p> <p>Identify sounds in words.</p> <p>Identify difference in Spanish and English punctuation.</p> <p>Develop intonation and accent and pronounce words accordingly.</p> <p>Write familiar words/short phrases.</p> <p>Write simple words/phrases/sentences to describe people, place, things, and actions.</p>	<p><b>Children can:</b></p> <p>Read and show understanding of simple sentences and short, written materials.</p> <p>Use a range of strategies to determine the meaning of new words.</p> <p>Use a bilingual dictionary.</p> <p>Read and pronounce familiar words accurately.</p> <p>Develop intonation and accent and pronounce words accordingly.</p> <p>Write a simple sentence using familiar language.</p> <p>Write several sentences with growing accuracy.</p> <p>Replace vocab. in sentences written from memory to create new sentences.</p> <p>Write familiar words/short phrases.</p> <p>Write simple words/phrases/sentences to describe people, place, things, and actions.</p>

<p><b>Stories, songs, poems, and rhymes</b></p>	<p><b>Children can:</b>  Listen and identify specific words/phrases in songs and rhymes and demonstrate understanding.  Join in with words and actions of familiar songs, stories, and rhymes.</p>	<p><b>Children can:</b>  Listen and identify specific words/phrases in songs and rhymes and identify meaning of words.  Read the text of familiar songs and rhymes and identify patterns of language and link sound to meaning.  Follow the text of a familiar song or story and sing/read aloud.  Understand the gist of an unfamiliar story/song.</p>
<p><b>Grammar</b></p>	<p><b>Children can:</b>  Show awareness of nouns, adjectives, verbs, and connectives.  Name the gender of nouns.  Use the correct form of some verbs.  Use the present tense in the first, second and third person singular.  Shows an awareness of masculine and feminine in adjectives.  Use the first-person possessive determiners (mi, mis)  Recognise verb in the past tense.  Conjugate a verb (ir – to go) in the present tense.  Use simple prepositions.  Use the verb ‘ser’ ‘estar’ and ‘gustar’ in the present tense.</p>	<p><b>Children can:</b>  Identify word classes.  Demonstrate understanding of gender and number of nouns.  Understand, explain and use the rules of adjectives.  Name and use a range of conjunctions to create compound sentences.  Use some adverbs.  Use verbs in the present tense in the first, second and third person singular.  Use the verb ‘estar’ to locate places, things, or people.  Recognise and use the simple and immediate future tense of a verb.  Use the first and third-person possessive determiners (mi, mis, su, sus)  Use simple prepositions.  Use the third person plural of a few verbs in the present tense.  Choose the correct tense of a verb.</p>



